

	Curriculum Statement: Y	ear 2 Summer Term 2024		
Welcome to the Summer Term!	Year Group Web Page	Key Dates This Term	Reminders	
We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below: The teachers in Year 2 are: Miss Davis (2D), Mr Ibsen (2I), Mrs Lewis (2L)	Year Group Web Page Vear Group Web Page Vear Group Web Page Vear Group Web Page Please visit our year group page to see more https://tinyurl.com/yzvwbsd3	School Closure Days: Friday 19 th April at 1.00 pm – staff training session. (N.pm classes and After School Club CLOSED) ALL CHILDREN TO BE COLLECTED AT 1.00PM Week beginning Monday 22 nd April	 Homework expectations: Your child is provided with a levelled book and a non-fiction book to be returned to school on a weekly basis to be changed. Please read with your child every day & talk to them about their books to support their 	
Miss Sermet (2S) Teaching Assistants: Ms Cottrell (2L) Mrs Haned (2D) Mrs Pryer (2I) Mrs Ramkorun (2S)		 Wonderdome Science workshop Monday 29th April 3.15 pm - Science Exhibition Upper Hall Thursday 2nd May – polling day 	 understanding. Please encourage your child to practise their spellings as much as possible in preparation for a test every Friday. 	
Additional staff: Mrs Done, Mrs Henry, Mrs Socrates, Mrs Vollens		Monday 6 th May – May Day bank holiday Friday 3 rd May - Non-School	Ensure your child completes the literacy and mathematics homework	
Head of Department: Mrs Sovaros		Uniform Day – please pay £1 on parentpay	that is sent home every Friday. The homework is important to consolidate the key skills they have	
		Half Term: Monday 27 th – Friday 31 st May	 been learning in school. Support your child with learning by chanting the 2, 5 	
		Tuesday 11th June - 2L and 2S Great Fire of London Trip for History	and 10 times tables. The 1- Minute Maths App from	
		Thursday 13th June – 2D and 2I Great Fire of London Trip for History	White Rose maths is also a fantastic way for children to access games and activities.	



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				Maps v History	14 th June - Class photos workshop in school as part of and Geography – date TBC by of term: esday 24 th July: 2.00 pm	target remain absend by tele (Select and ac JEWEL child d school earring permit ALLEF school severe send a	IDANCE: Please remember the for school attendance ns at 96% . Report your child's ce from school before 9.30am ephoning 020 88075335 t Option 1 for Attendance) dvise us of the reason. LLERY: Please ensure your loes not wear any jewellery to l. Only a small watch and stud gs in pierced ears are tted for safety reasons. RGIES: We are a healthy and several children have allergies. Please DO NOT ny nut products or sesame into school.
Reading	g	Writing		Maths		Scienc	æ
•	Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, non- fiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. In addition to this, the children will read regularly either individually or in groups with their teachers.	•	Year 2 will look at a great range of high-quality books this summer term, which will inspire their writing. The children will focus on 'The Great Fire of London' by Emma Adams, 'Tadpole's Promise' by Jeanne Willis and 'A Walk in London' by Salvatore Rubbino. Throughout these topics, the children will write reports, poems, emails,	•	At the start of the term the children will be learning about fractions (1/2, 1/4 and 1/3). They will understand how they can find a fraction of an amount or a shape. In statistics , the children will learn how to make tally charts and how to draw and interpret pictograms and block diagrams. When learning about position and direction the	•	In the first half of the term the children will be learning about plants . They will observe and describe how seeds and bulbs grow and mature into plants. They will undertake experiments to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Later on in the term, the children will be learning





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story time with their teacher where they are able to listen to engaging and high-quality texts. Iett spa cur com In a be t allit apo ran	ters, full stops and fingercontinuouslyaces as well as theiraddition, sullsive handwritingmultiplicationnsistently.as well as theaddition, the children willtimes tables	urns andhumans. They will notice that animals, including humans, have offspring that grow into adults. They will otraction, n and divisionand divisionfind out about and describe the basic needs of animals for survival (water, food and	
History	Geography	PSHE	
 This term, the children are going to be learning about the Great Fire of London and why it was such a significant event. They will be able to understand the chronology of the main events and why eyewitness accounts are important for historians. They will also be looking at the area around Weir Hall Road over time. 	 This term the children are going to be focusing on the different types of settlements that can be found in the U The children will locate and describe these settlements using geographical language. 	 We will be looking at the topic of Health and Mental Wellbeing. Later we will focus on the topics of growing and changing and keeping safe in different environments. 	
Art	Design & Technology	PE	
 The children will look at 'The Corner Shop' by L. S. Lowry and will create their own Lowry inspired cityscape of London. They will focus on drawing and using lines and shading to create the right shapes and forms in their artwork. 	 The children will learn about mechanisms with a focus on wheels ar axles. They will design and make a functional trailer. Children will select from and use a rang of tools and equipment to perform practical tasks such as cutting and joini to allow movement and finishing. 	 Children will improve their basic game- playing skills based on net and wall games. They will be looking at a range of Athletics skills. At the end of the summer term, the children will work together as a team in preparation for sports day. Date tbc. 	





Religious Education	Computing	Music
 In RE we will be looking at Islam – Who is a Muslim and what do they believe? This will be followed by the question how should we care for others and the world and why does it matter? This will focus on Christianity and Judaism. 	 Year 2 will be continue their topic on Desktop Publishing by creating document using Microsoft Word. Then, they will write, test and debug programs for controlling Probots. 	 Year 2 will develop their understanding of pitch, pulse and tempo. They will learn how to sing some Polish songs and dances as well as develop their accompaniment skills using class percussion instruments.

