






### Curriculum Statement: **Year 1** - Summer Term 2024

Welcome to the Summer Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p><b>The teachers in Year 1 are:</b></p> <p><b>The teachers in Year 1 are:</b> Mr. Hegarty (1H), Miss. Field (1F), Miss. Yethman (1Y)</p> <p><b>Teaching Assistants:</b> Miss. Alpdogun (1Y), Mrs. Brooks (1H), Mrs. Griffiths (1F)</p> <p><b>Additional staff:</b> Ms. Vollans is our Rainbow Class Teacher with Mrs. Somaia. Helen and Katy will also be supporting children in Learning Room 2.</p> <p><b>Head of Department:</b> Mrs. Soveros</p>	 <p>Please visit our year group page to see more <a href="#">Wilbury Primary School - Year 1</a></p>  	<p><b>School Closure Days:</b> <b>Friday 19<sup>th</sup> April at 1.00 pm – staff training session.</b> <b>(N.pm classes and After School Club CLOSED) ALL CHILDREN TO BE COLLECTED AT 1.00PM</b></p> <p>Thursday 2<sup>nd</sup> May – polling day</p> <p>Monday 6<sup>th</sup> May – May Day bank holiday</p> <p>Friday 3<sup>rd</sup> May - Non-School Uniform Day – please pay £1 on parentpay</p> <p><b>Half Term:</b> Monday 27<sup>th</sup> – Friday 31<sup>st</sup> May</p> <p><b>Class photos – Friday 14<sup>th</sup> June 2024</b></p> <p><b>Last day of term:</b> <b>Wednesday 24<sup>th</sup> July: 2.00 pm</b></p>	<p><b>Homework: (to be completed in pencil.)</b></p> <ul style="list-style-type: none"> <li>Children are provided with an <b>RWI reading scheme book</b> and a <b>non-fiction book to be returned to school on a weekly basis to be changed.</b> Please read with your children every day &amp; <i>talk to them about their books to support their understanding.</i> They will also have a designated book changing day which will be displayed on a label on the front cover of their yellow exercise book. Each reading scheme book will have questions at the back to answer <b>(-in sentences please-)</b> and a space to draw a picture related to the book.</li> <li><b>All presentation needs to be neat with children using cursive handwriting.</b></li> <li><b>Spellings are given on a weekly basis to learn at home for a test every Friday.</b></li> <li><b>In addition, a Maths worksheet is given out every Friday to complete for the following <u>Wednesday</u>, which will reflect the skills learnt during the week.</b></li> </ul>



**ATTENDANCE:** Please remember the target for school attendance remains at **96%**. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.

**JEWELLERY:** Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.

**NUT ALLERGIES:** We are a healthy eating school and several children have severe allergies. Please **DO NOT** send any nut products or sesame to school.

Reading	Writing	Maths	Science
<ul style="list-style-type: none"> <li>The children will continue to use the RWI phonic &amp; reading scheme on a daily basis, building on their existing knowledge and embedding the Set 3 sounds.</li> <li>They will also be encouraged to apply their phonic knowledge during all</li> </ul>	<ul style="list-style-type: none"> <li>Children will continue composing a sentence with simple punctuation. As well as using capital letters and full stops correctly children will learn to extend their writing with adjectives and conjunctions. They will also ensure they re-read their written work to check that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>In <b>Maths</b> we will be continuing to focus on developing their understanding of number.</li> <li>They should be able to read, order &amp; write numbers to 100.</li> <li>They will be given opportunities to develop their skills using simple addition &amp; subtraction</li> </ul>	<ul style="list-style-type: none"> <li>This term the children will be learning about how plants grow and thrive in the local environment. They will be learning about the different parts of plants and will begin to name a variety of common wild and garden plants including trees. They will undertake simple investigations, record their</li> </ul>



<p>reading and writing activities.</p> <ul style="list-style-type: none"><li>• As a class they will incorporate reading stories and non-fiction books every week to develop their recognition of words, broaden vocabulary and target their comprehension skills.</li><li>• We start each day with a session of reading as the children come into class to set up the expectation for the rest of the day.</li></ul>	<ul style="list-style-type: none"><li>• They will all have daily opportunities to develop their writing skills through the RWI scheme, handwriting (<b>all children will learn cursive handwriting</b>) and topic sessions.</li><li>• Speaking and listening will continue to be a priority with children given many opportunities to develop their oracy skills. For all lessons we will be encouraging children to ask questions and keep their curiosity keen to find out more information. They will always be encouraged to speak in full sentences and given the opportunity to share their ideas.</li><li>• We'll be using Nadia Shireen's picture book 'Yeti and the Bird' and Oliver Jeffer's 'The Sea Saw', as a theme to explore creative writing.</li></ul>	<p>calculations &amp; extend their understanding of shape &amp; measures.</p> <ul style="list-style-type: none"><li>• The children will be encouraged to apply their mathematical knowledge to everyday situations by undertaking practical counting &amp; calculation activities involving money &amp; simple measures.</li><li>• <b>You can also help your child by singing number rhymes &amp; playing counting games like snakes &amp; ladders.</b></li><li>• <b>Please also reference the videos and activities on the BBC Bitesize website for corelated learning.</b></li></ul>	<p>findings and be encouraged to develop their observational skills.</p> <ul style="list-style-type: none"><li>• Also, the children will continue to develop an understanding of Seasonal Change and describe the weather associated with each season and the changes it brings.</li></ul>
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<b>History</b>	<b>Geography</b>	<b>PSHE</b>	
<ul style="list-style-type: none"> <li>The children will be learning about the life &amp; times of Elizabeth I and making comparisons with Elizabeth II.</li> </ul>	<ul style="list-style-type: none"> <li>The children will be looking at the features of a coastal town and discovering the southern coastline of England by mapping out a journey line.</li> </ul>	<ul style="list-style-type: none"> <li>We will be looking at the topic of Health and Mental Wellbeing</li> <li>In Relationships and Sex Education (RSE) the children will be looking at the topic of 'Growing and caring for ourselves'.</li> </ul>	
<b>Art</b>	<b>Design &amp; Technology</b>	<b>PE</b>	
<ul style="list-style-type: none"> <li>The children will look at the work of David Hockney to plan a piece of art to emulate his style.</li> <li>They will also be incorporating any Topic work to allow for depth of learning within the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Linking to science, the children will be designing and making mini-greenhouses to grow cress.</li> <li>They will also be incorporating any Topic work to allow for depth of learning within the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Children will improve their basic game-playing skills based on net games and striking and fielding games.</li> <li>They will be looking at a range of Athletics skills.</li> <li>They will also prepare for sports day by learning to work as a team.</li> </ul>	
<b>Religious Education</b>	<b>Computing</b>	<b>Music</b>	
<ul style="list-style-type: none"> <li>We be looking at what we can learn from sacred books.</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn about online safety and who to ask for help if they are unsure online.</li> <li>They will also look again at algorithms and write programs to direct Beebots.</li> </ul>	<ul style="list-style-type: none"> <li>The children will be developing their understanding of rhythm and basic musical notation with musical games. They will move to music, sing and develop their performing skills by playing class percussion instruments.</li> </ul>	