





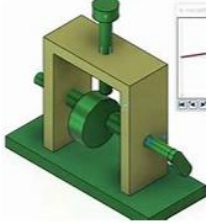
Curriculum Statement: Year 5 - Summer Term 2024

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p>The teachers in Year 5 are: 5C – Mrs Cobourne 5B – Mr Brown 5M – Ms McManus 5G – Miss Green</p> <p>Teaching Assistants: Ms N Murphy</p> <p>Head of Department: Ms Susan Rollason</p>	 <p>Please visit our year group page to see more https://bit.ly/409C4xb</p>	<p>School Closure Days: Friday 19th April at 1.00 pm – staff training session. (N.pm classes and After School Club CLOSED) ALL CHILDREN TO BE COLLECTED AT 1.00PM</p> <p>Thursday 2nd May – polling day</p> <p>Monday 6th May – May Day bank holiday</p> <p>Friday 3rd May - Non-School Uniform Day – please pay £1 on parentpay –</p> <p>Half Term: Monday 27th – Friday 31st May</p> <p>Class photos – Friday 14th June 2024</p> <p>Trip to the Tower of London: Wednesday 19th June / Friday 21st June (days for each class TBC)</p> <p>Last day of term: Wednesday 24th July: 2.00 pm</p>	<p>e.g. Homework etc</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child’s absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.</p>
Reading	Writing	Maths	Science



<p>In Year 5 we use Accelerated Reader to help ensure that children are reading the right level book to improve and enjoy their reading.</p> <p>Your child will be re-tested at the beginning of this term and you will see an 'AR' number on their diary. This is their guide to choose which book levels to read.</p> <p>When they finish a book they can complete an online quiz to check their understanding of the story.</p> <p>Children should be reading at home every day for 20 minutes (about 10 pages). Reading diaries will be checked at least weekly.</p>	<p>We use texts to help to inspire and develop writing skills.</p> <p>Our texts this term are: The Man Who Walked Between the Towers, Mordacai Gernstein</p> <p>The Island, Armin Greder</p> <p>Origami Yoda, Tom Angleberger</p> <p>Curiosity, the Story of a Mars Rover, Markus Motus</p> <p>Using these texts we will be writing in a range of genres, for example, newspaper reports, letters, diaries, narrative and debate</p>	<p>Shape – classify, measure and calculate angles</p> <p>Position and Direction – using coordinates to translate and reflect shapes</p> <p>Decimals – add and subtract decimal numbers</p> <p>Negative Numbers</p> <p>Measure – converting between units of measurement to solve problems</p>	<p>Living Things in their Habitats – looking at the life cycles of animals and plants.</p> <p>Animals including Humans – looking at how humans change over their lifetime from babies to old age. Understand gestation periods in different mammals.</p>
<p>History</p>	<p>Geography</p>	<p>PSHE</p>	
<p>Crime and Punishment <i>How has crime and punishment changed over the last 1000 years?</i> The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods</p> <p>Trip to the Tower of London</p>	<p>North and South America <i>What are the pros and cons of living in a mega city?</i> How do maps help us explore locally, nationally & globally? What are the key environmental regions, key physical and human characteristics, countries, and major cities of North America?</p>	<p>Health and Wellbeing Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p> <p>Growing and Changing - Personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>Keeping Safe - Keeping safe in different situations</p> <p>SRE - Explore the emotional and physical changes occurring in puberty. (The planning for this unit will be shared with parents and</p>	



		carers before teaching)
<p>Art</p> <p>Sculpture Looking at the work of Giacometti, children will design and create their own sculpture using wire and Modroc.</p> 	<p>Design & Technology</p> <p>Make a functioning CAM mechanism</p> 	<p>PE</p> <p>Children may come to school in their PE kit on their PE days. PE kit must be a plain white t-shirt (or a school logo t-shirt), black or navy shorts, leggings or joggers and black trainers or plimsolls.</p> <p>5C – Monday and Tuesday 5G – Monday and Tuesday 5B – Monday and Tuesday 5W – Tuesday and Wednesday</p> <p>The children will continue to take part in different physical activities, including Dance, Football and Tennis.</p>
<p>Religious Education</p> <p>Christianity - What would Jesus do? What are the values of Jesus?</p> <p>Why go to a place of worship? What is a place of worship? The church The Mandir The Synagogue The Mosque</p>	<p>Computing</p> <p>Children are learning how selection and variables are used within computer programs. They will create a range of different programs to explore this including making their own maze game.</p>	<p>Music</p> <p>Year 5 will use technology to mix musical loops and beats. They will also listen to a composition by Ravel and compose similar music using xylophones.</p>