




Curriculum Statement: Year 3 - Summer Term 2024

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p>The teachers in Year 3 are: Miss Veseli 3V (Year Lead) Miss Sarno 3S Miss Ali 3A Mr Dunn 3D</p> <p>Teaching Assistants: Mrs Caan Ms Anisha Mr Smith Mrs Gergerli Miss Nehir</p> <p>Head of Department: Mrs Sengonul</p>	 <p>Please visit our year group page to see more https://tinyurl.com/4dmjbap4</p>	<p>School Closure Days: Friday 19th April at 1.00 pm – staff training session. (N.pm classes and After School Club CLOSED) ALL CHILDREN TO BE COLLECTED AT 1.00PM</p> <p>Thursday 2nd May – polling day</p> <p>Monday 6th May – May Day bank holiday</p> <p>Friday 3rd May - Non-School Uniform Day – please pay £1 on parentpay</p> <p>Half Term: Monday 27th – Friday 31st May</p> <p>Class photos – Friday 14th June 2024</p> <p>Last day of term: Wednesday 24th July: 2.00 pm</p>	<p>e.g. Homework etc</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child’s absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.</p>
<p>Reading</p>	<p>Writing</p>	<p>Maths</p>	<p>Science</p>
<p>This term the children will continue to develop their reading and comprehension within our fluency sessions. The children will have a chance to read and understand a range of texts. At home, children should be reading at least 20 minutes every day. Please continue to read with your child daily. Your child will need to bring their</p>	<p>This term, the children will be writing a diary entry using the book Flotsam-David Wiesner. We will then be going on to writing and performing our own poetry. Each Literacy lesson will have a spelling; handwriting and grammar focus to support their writing.</p>	<p>The children will be continuing to develop their mental maths skills, calculating, fractions, money and time. There is an emphasis on learning times tables in Key Stage Two, particularly the 2, 3, 4, 5, 8 & 10s. The children should practise and learn these off by heart.</p>	<p>As Scientists, we will be learning animals including humans. The children will be identifying the right nutrition and food needed for humans and animals. They will then go on to learn about the human body including its bones</p>



<p>books into school to change each week. Please continue to sign their reading record books.</p>		<p>Children can go on Times Table Rock stars to practise these.</p>	<p>and muscles and how they work together to create movement.</p>
<p>History In History, we will be learning about Ancient Egypt, when it started, their achievements and the impact they have on us today.</p>	<p>Geography In geography, we will be looking at extreme weather. The Children will be learning about earthquakes and tsunamis. What causes them and the effects of them.</p>	<p>PSHE The children will be focusing and learning about Physical health and mental wellbeing. They will then go onto learn about growing and changing as well as how to keep safe.</p>	
<p>Art In Art, children will have the opportunity to become illustrators. We will be focusing on Dapo Adeola who has illustrated many books including Clean Up! and Look Up! They will continue to develop their drawing skills and use his drawings to inspire theirs.</p>	<p>Design & Technology <u>2D Shape to 3D shape</u> How can we securely join two pieces of fabric together? How can we strengthen, stiffen and reinforce existing fabrics?</p>	<p>PE OAA (Outdoor adventurous activities) – Children will be developing their problem solving skills through a range of challenges. Pupils will begin to learn to orientate a map, identify key symbols and draw and follow routes. Rounders- Learn how to score points and how to play in different fielding roles.</p>	
<p>Religious Education In RE, we will be learning about what different people believe about God. We will be examining similarities and differences between varied ideas about God.</p>	<p>Computing Year 3 are currently learning about the hardware that makes up a computer and the three key elements of any computer: input, process and output. They will also create sequences of instructions to control a computer.</p>	<p>Music Year 3 will be using the xylophones to create compositions using 3-note patterns. They will also compose and perform ostinatos and loops using body percussion and class percussion instruments inspired by rainforests.</p>	