




Curriculum Statement: Year 4 Summer Term 2024

Welcome to the Summer Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p><b>The teachers in Year 4 are:</b>  <b>4B - Ms Bussawon (Year lead)</b>  <b>4S- Mrs Suresh</b>  <b>4G – Miss Goodson</b>  <b>4F – Miss Ferguson</b></p> <p><b>Teaching Assistants:</b>  <b>Mrs Gergerli</b>  <b>Mrs Backory</b>  <b>Mr Smith</b></p> <p><b>Head of Department:</b>  <b>Mrs Sengonul</b></p>	 <p>Please visit our year group page to see more <a href="https://shorturl.at/flsJT">https://shorturl.at/flsJT</a></p>	<p><b>School Closure Days:</b></p> <p>Friday 19th April at 1.00 pm – staff training session. (N.pm classes and After School Club CLOSED) <b>ALL CHILDREN TO BE COLLECTED AT 1.00PM</b></p> <p>Thursday 2nd May – polling day</p> <p>Monday 6th May – May Day bank holiday</p> <p>Friday 3rd May – FoW - Non-School Uniform Day – please pay £1 on parentpay</p> <p>Half Term: Monday 27th – Friday 31st May</p> <p>Class photos – Friday 14th June 2024</p> <p><b>Last day of term:</b>  <b>Wednesday 24th July: 2.00 pm</b></p>	<p><b>HOMEWORK:</b> Homework is in the form of <b>spellings, literacy and maths</b>. Homework is set and <b>spellings</b> are sent on a Friday and is due on the following Tuesday.</p> <p><b>Spellings</b> are printed and sent home with your child on Friday. Continuing on this term, will be the <b>home reading</b>. The children must read each night as it supports their comprehension skills. It is important for the children to read aloud to practice their fluency. The children must have their home reading book signed every night ready to show their teacher the next morning.</p> <p><b>Timetable Rock stars</b> should be used at home every day. Each child has their own personal log in that they can use to access the program from home. The website can be accessed using a tablet, laptop, computer, phone and ipad.</p>



			<p><b>ATTENDANCE:</b> Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p><b>JEWELLERY:</b> Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p><b>NUT EALLERGIES:</b> We are a healthy eating s school and several children have severe allergies. Please <b>DO NOT</b> send any nut products or sesame seeds into school.</p>
Reading	Writing	Maths	Science
<ul style="list-style-type: none"> <li>We are providing time in school for your child to read to the teachers or independently throughout the school day and it is vital that your child <u>reads at home every day</u> to improve</li> </ul>	<ul style="list-style-type: none"> <li>We will continue focusing on spelling and grammar throughout the term ensuring this is within their writing.</li> <li>We will be encouraging children to begin to edit</li> </ul>	<ul style="list-style-type: none"> <li>This term we will be working on worded problems, fractions, decimals, calculations, money, time and measurement by following the National Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>The children will study Living Things and their Habitats.</li> <li>The children will be observing and comparing different habitats around Wilbury.</li> <li>They will be taught to</li> </ul>



<p>their reading and comprehension skills. They will benefit immensely from reading to an adult and discussing what they have read.</p>	<p>their own work after writing, independently this term.</p> <ul style="list-style-type: none"> <li>• Our main writing focus for this term is quality writing over quantity.</li> </ul>	<ul style="list-style-type: none"> <li>• The children will be encouraged to develop their skills in problem solving and reasoning, through pictorial, abstract and concrete methods.</li> <li>• They will be encouraged to give explanations, apply their own ideas and strategies to solve problems and investigations.</li> </ul>	<p>recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also recognise that environments can change and what dangers this could pose to living things.</p>
<p>History</p> <ul style="list-style-type: none"> <li>• The study of the Roman Britain and its impact on Britain.</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>• We will be studying our local area, Edmonton.</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>• Towards the latter half of this term, we will also be teaching Sex and Relationships Education (SRE). This will consist of 3-4 lessons where we will look at the unit Growing up.</li> </ul>	
<p>Art</p> <p>This term we will be looking at Kathe Kollowitz art.</p> <ul style="list-style-type: none"> <li>• The children will understand tone in more depth to create 3D effects – linking to shadows and highlights when drawing and painting.</li> <li>• They will have the opportunity to analyse and describe use of tone in artists’ work.</li> </ul>	<p>Design &amp; Technology</p> <p>Simple programming and control.</p> <ul style="list-style-type: none"> <li>• The children will be using a computer software to design a simple programme.</li> </ul>	<p>PE</p> <p>This term we will be doing cricket.</p> <p>Your child will need a PE kit in school at all times—navy shorts, white t-shirts and plimsolls, all named in a PE bag on their peg. PE kit—as well as all our school uniform— is available from the office once you have ordered online via the website. <b>Please</b></p>	



		<b>ensure your child comes to school wearing their PE kit ready for their session.</b>
Religious Education	Computing	Music
In <b>RE</b> the children will be learning about 'What can we learn from religions about deciding right and wrong'.	In <b>ICT</b> the children will be developing various skills. They will make videos, learn how to search the internet safely and will look at eSafety.	<p>Building Motifs</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• Improvise and compose music for a range of purposes using the interrelated dimensions of music</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory</li> <li>• Use and understand staff and other musical notations.</li> <li>• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</li> <li>• Develop an understanding of the history of music.</li> </ul>