




**Curriculum Statement: Year 6 Summer Term 2024**

Welcome to the Summer Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>Welcome back. We hope you had enjoyable Easter break.</p> <p>Staffing for the term is below:</p> <p><b>The teachers in Year 6 are:</b>          6PR – Ms Rollason/Mrs Phillippo          6P – Ms Llewellyn          6B – Mrs Bektas</p> <p><b>Teaching Assistants:</b>          Mrs Maisuria and Ms Socrates</p> <p><b>Additional staff:</b>          Mrs Dixon will be in 6P on Tuesday.          Mrs Sengonul will be in 6B on Friday.</p> <p><b>Head of Department:</b>          Ms Rollason</p>	 <p>Please visit our year group page to see all the additional activities the children take part in:  <a href="#">Year 6 – Wilbury Primary School</a></p>	<p><b>Friday 19<sup>th</sup> April at 1.00 pm – staff training session.</b>  <b>(N.pm classes and After School Club CLOSED) ALL CHILDREN TO BE COLLECTED AT 1.00PM</b></p> <p>Science Wonder Dome – 22<sup>nd</sup> , 24<sup>th</sup> and 25<sup>th</sup> April</p> <p>Election Day – Thursday 2<sup>nd</sup> May  <b>School Closed</b></p> <p>Friday 3<sup>rd</sup> May          FoW: Non-School Uniform Day – please pay £1 on parentpay</p> <p>Bank Holiday – Monday 6<sup>th</sup> May  <b>School Closed</b></p> <p><b>Year 6 SATs Week – 13<sup>th</sup> – 16<sup>th</sup> May</b></p> <p><b>Half Term:</b>          Monday 27<sup>th</sup> – Friday 31<sup>st</sup> May</p> <p><b>Class photos – Friday 14<sup>th</sup> June 2024</b>          Athletics – Tuesday 11<sup>th</sup> June          Middlesex Cricket – Monday 17<sup>th</sup> June          Enfield Transition day – Friday 5<sup>th</sup> July          Disco – Wednesday 17<sup>th</sup> July          Graduation – Wednesday 24<sup>th</sup> July 9.30am          Last day of term: Wednesday 24 July 2pm</p>	<p><b>Homework</b>          Children will receive Maths and English homework every Friday which is expected to be handed in by the following Wednesday. Spellings will be sent home on Friday and children will be tested the following Friday. Children are expected to read for 20 mins. 5 times a week and record this in their Reading Journal. If your child is having difficulty with the homework, they need to ask their class teacher for assistance. It is an expectation that all children complete their weekly homework and hand it in to their class teacher. This will be monitored, and a record will be kept.</p> <p><b>ATTENDANCE</b>          Please remember the target for school attendance remains at <b>96%</b>. Report your child’s absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p><b>JEWELLERY</b>          Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p>



Reading	Writing	Maths	Science
<p>Fluency &amp; comprehension skills in reading will take place daily in literacy lessons.</p> <p>Children are expected to read at home <b>everyday</b>. They should be reading both fiction and non-fiction texts. Reading is important to all areas of the curriculum and needs to be emphasised as much as possible at home. All children have been given a reading journal to fill in. They will also bring a chapter book home each day that they have selected from the book corner in their classroom. Please sign the journal daily when you see or listen to your child read at home.</p>	<p>Children will be looking at the following texts for writing:</p> <ul style="list-style-type: none"> <li>• Grimm Tales for Young and Old by Phillip Pullman</li> <li>• Romeo &amp; Juliet by William Shakespeare</li> <li>• The Unforgotten Coat by Frank Cottrell Boyce</li> <li>• Night Mail by W H Auden</li> </ul> <p>The children will be doing short bursts of writing in every session.</p> <p>The long piece writing outcomes will be:</p> <ul style="list-style-type: none"> <li>• Traditional Tale</li> <li>• Playscript</li> <li>• Poem</li> <li>• Narrative</li> </ul>	<p>Children will be covering various topics in the area of maths in the Spring Term. These include;</p> <ul style="list-style-type: none"> <li>• Measures</li> <li>• Algebra</li> <li>• Time</li> <li>• Ratio</li> <li>• Scale</li> <li>• Revision</li> <li>• Individual projects</li> </ul> <p>Alongside these topics, children will also be concentrating heavily on their times tables and worded problems.</p>	<p>Throughout the Summer Term, children will be learning about evolution and inheritance. This will consist of looking at man as a human and how we have evolved into what we are today. It also discusses the characteristics that are passed down from parents to offspring. The children will also look at different types of fossils and how they have been formed over a long period of time.</p>
History	Geography		PSHE
<p>Our topic in History this term will be <b>'Migration to Britain inc. Windrush'</b>. Children will be looking at how certain groups of people came to live in London.</p>	<p>Our topic in Geography this term will be <b>'Earth Matters.'</b> Children will be looking at how the environment has changed over time and the effects of climate change and what can be done to help.</p>		<p><b>Health and Well-being</b> The three areas that will be covered will be:</p> <ul style="list-style-type: none"> <li>• Physical and Mental Health</li> <li>• Growing and Changing</li> <li>• Keeping Safe</li> </ul>
Art	Design & Technology		PE
<p>The topic the children will be learning this half term is <b>Symbolism</b>. They will look at the artist Frida Kahlo, concentrating on 'Self-Portrait with Thorn Necklace and Hummingbird', 1940.</p>	<p>The topic we will be covering in D&amp;T this term is <b>'Pulleys or gears'</b>. The children will look at how gears help to change the speed or direction of movement of an object. They will also look at what the inputs, processes, and outputs are for a particular object.</p>		<p><b>Athletics</b> Children will develop their athletic skills through looking at such activities as javelin, sprinting and long jump.</p> <p><b>Outdoor Adventurous Activities</b></p>



<p>They will look at how Frida Kahlo used symbolism in her art and how they can use lines and shapes to create likeness in their self-portraits.</p>		<p>Children will have the opportunity to develop their directional skills, use a compass and work collaboratively to achieve a goal.</p>
<p><b>Religious Education</b></p>	<p><b>Computing</b></p>	<p><b>Music</b></p>
<p><b>Special Books</b> Children will make connections between the sacred texts of the main 5 religions. They will describe how religious books are important to a believer.</p> <p><b>Buddhism</b> Focus on the Buddhist community. Children will learn about the qualities and practices that the Buddhists aspire to through the teachings and stories of Buddha.</p>	<p><b>3D Modelling</b>  Digital Literacy – including online safety The children will use software and recognise how technology is used in the world around us.</p>	<p>This term, children will be learning about; <b>Theme &amp; Variations Listening and Performance</b> They will learn what a theme and variation is in music and why is it important to perform rhythms accurately.</p> <p><b>Songwriter</b> Children will look at Performance and Composition. They will understand the structural features of a song and how an effective melody is written.</p>