

Curriculum Statement: Reception Summer Term 2024			
Reception staff team	Year Group Page	Key Dates This Term	Reminders
Blue Class: Mrs Theodoulou and		School Closure Days:	ATTENDANCE: Please remember the
Mrs Papalexandrakou		Friday 19 <sup>th</sup> April at 1.00 pm – staff	target for school attendance remains
		training session.	at <b>96%</b> . Report your child's absence
Green Class: Mrs Barrett and		(N.pm classes and After School	from school before 9.30am by
Miss Shakayla		Club CLOSED)	telephoning 020 88075335 (Select
		ALL CHILDREN TO BE COLLECTED	Option 1 for Attendance) and advise
Yellow Class: Miss Hare and Ms Agbugba		AT 1.00PM	us of the reason.
-		Thursday 2 <sup>nd</sup> May – polling day	JEWELLERY: Please ensure your child
			does not wear any jewellery to
EYP support: Mrs Julia		Monday 6 <sup>th</sup> May – May Day bank	school. Only a small watch and stud
		holiday	earrings in pierced ears are permitted
Reception Year Lead:			for safety reasons.
Mrs Theodoulou		Friday 21 <sup>st</sup> June – FoW Non-School	
		Uniform Day – please pay £1 on	NUT ALLERGIES: We are a healthy
Deputy Headteacher, HoD Early	MO .	parentpay	eating school and children have
Years: Mrs Chaloner			servere allergies to NUTS. PLEASE
	A CONTRACTOR OF THE CONTRACTOR	Half Term:	DO NOT send nut products or
		Monday 27 <sup>th</sup> – Friday 31 <sup>st</sup> May	sesame seeds into school
		Class photos – Friday 14 <sup>th</sup> June	Hamana da
	Please visit our year group page to	2024	Homework
	see more		Homework is sent home on <b>Fridays.</b> Please keep homework in the folder
	https://tinyurl.com/ctak8mun	School trip to Hertfordshire Zoo –	provided and return to school by the
		Wednesday 26 <sup>th</sup> June	following Thursday.
		Last day of term:	Tollowing Thursday.
		Wednesday 24 <sup>th</sup> July: 2pm	Maths and phonics homework
			videos, will be uploaded to <b>Tapestry</b>
			weekly. Please watch them at home.
			Please upload photos/videos of
			family events & homework to
			<b>Tapestry</b> , we'd love to see them!





## Literacy (Reading and Writing)

- Planned reading and writing activities will be based around our core books, *Errol's Garden, Yucky Worms, Anna Hibiscus' Song, and Ruby's Worry.*Videos of the stories will be uploaded to Tapestry, please watch these and enjoy with your children at home. We will also be sending our key vocabulary home, with definitions, please practice using these words at home
- The children will continue with daily **phonics** sessions, following the 'Read, Write Inc.' scheme. We will work on letter sounds, and blending sounds together for reading and writing. Phonics videos will be uploaded to Tapestry weekly. Please practice with your children at home.
- Children will continue to practise forming letters and writing sentences and paragraphs. They will have lots of opportunities to engage in writing independently
- We will enjoy a wide range of texts, both fiction and non-fiction and will have storytime every day

## **Reading at Home**

- The children will continue to take home their reading book everyday, along with a book from the class library. Please remember to bring your child's reading folder to school in their bookbag everyday.
- Your child will bring home a 'phonics' book for them to read to you, and a story or non fiction book for you to read to your child or to share together have a look at the video on the Reception page of the website for further explanation (English and Turkish versions)
- Please look after our books. There will be a charge for books that are damaged or lost

#### Maths

- The focus is on developing a deep knowledge of numbers 1 to 20
- The children will be counting, recognising numbers and learning simple addition and subtraction.
- We will be practising subitising (recognising without counting) amounts to five
- Learning number bonds to 10 continues
- We will be problem solving and learning about mass, time, money, and measurements.
- Number rhymes, games, everyday objects and situations will support the children's mathematical development

### Other curriculum areas

- Understanding the world
  - Science we will continue to look at life cycles and will have caterpillars in class, observing the changes until they become butterflies. We will be planting various vegetables, looking after them and watching then grow, and eating them! We will link this with our key text 'Errol's Garden'. We will be finding out about worms, and digging for them outside, linked to the book 'Yucky Worms'
  - o History we will be learning about chronology through changes over time and lifecycles in relation to growing plants and caterpillars
  - Geography we will be learning about globes and maps and exploring similarities and differences between the UK and other countries, in relation to our core text 'Anna Hibiscus' Song'
- Expressive arts and design
  - Art our focus artist this term is Georgia O'Keefe, and we will be working on observational drawings and paintings of the natural world, including flowers and plants, again linked to 'Errol's Garden'





- o Music our weekly music sessions with Mr Roberts continue, exploring tune, rhythm, pitch and various instruments
- Our key songs this term are: Pop Goes the Weasel, What does the Clock Say? Baby 1,2,3, This Little Light of Mine
- o PE- Will be on Friday's, we will be focusing on using the apparatus and jumping on and off and landing safely.

# **Forest Learning**

• Each class will continue with weekly forest learning sessions, which involves natural, exploratory play, with activities that encourage problem solving and collaboration, as well as developing children's physical skills and understanding of nature

