	Curriculum Map Year 2 2023/24							
	Autumn 1 (6 wks + 4) 5.9.23-20.10.23	Autumn 2 (7wks + 3) 30.10.23-20.12.23 Phonics Checks	Spring 1 (5 wks) 8.1.24-9.2.24	Spring 2 (6 wks) 19.2.24-28.3.24	Summer 1 (6 wks) 15.4.24-24.5.24	Summer 2 (7 wks + 3) 3.6.23-24.7.24		
Literacy Consolidation of Yr 1 end of year objectives. Ongoing- • RML x3 in class daily. • Daily reading sessions • Reading and spelling of Yr 1 and Yr2 Common Exception words • Reinforcement of capitals and full stops when writing. • Weekly spelling test. • Practising oracy skills -rehearse what they are going to say before writing Use of talk partners and trips outdoors. • Daily story. • Daily story.	Literacy - 'Lights on Cotton Rock' by David Litchfield (The Literary Curriculum) The Bear and the Piano by David Litchfield (The Literary Curriculum) Genre focus: - 1. Narrative recount 2. Writing descriptions 3. Letter and diary writing RML – Revision lesson. Catch up phonics. SPAG: Capitals and full stops, present and past tense, expanded noun phrases, co- ordination (or, and,		Literacy- We are water protectors by Carole Lindstrom (The Literary Curriculum 'The Minpins' by Roald Dahl (The Literary Curriculum) Genre focus: - 1. Non chronological report, 2. Dictionaries, glossaries, charts & diagrams 3.Instructions 4. Own adventure narratives SPAG: present and past tense, subordination, apostrophes for contractions, prefix- 'un'	Literacy- 'Ocean Meets Sky' by Eric Fan and Terry Fan (The Literary Curriculum) Jim and the Beanstalk by Raymond Briggs (The Literary Curriculum Genre focus: - 1. Narrative retelling, including dialogue 2. Instructions 3. Own version fantasy SPAG: present and past tense, suffixes, apostrophes for singular possession	Literacy- Great Fire of London (texts outlined in weekly planning) – link to 'The Great Fire of London' by Emma Adams (The Literary Curriculum) 'The Dragon Sitter' by Josh Lacey Genre focus: - 1.NF: discuss, persuade & entertain 2.Independent story writing 3. Information booklets SPAG: present and past tense, suffixes, subordination, commas in a list.	Literacy- The Tadpoles Promise' by Jeanne Willis (The Literary Curriculum 'A Walk in London' by Salvatore Rubbino (The Literary Curriculum) Genre focus: - 1.Explanations 2. Setting descriptions 3. Guidebooks SPAG: present and past tense, expanded noun phrases, sentence types, subordination, adverbs		
sessions- cursive and CAPITALSDaily reading fluency lessons	but), 's' and 'es' plural noun suffixes, commas in a list.							

after the first three weeks			

Maths	(Number) Place	Continue Addition and	(Measurement)	(Measurement)	(Number) Fractions:	(Number) Statistics:
Consolidation of	Value:	Subtraction	Money:	Length and height:	-recognise halves	-make tally charts
Yr 1 end of year	-Counting objects to		- count money	-measure length	and quarters	-draw and interpret
objectives.	100	(Geometry) Shape:	(notes and coins)	with cm/m	-recognise and find	pictograms
Ongoing-	-Counting forwards	-recognise 2D & 3D	-find the total,	-compare and order	a third	-block diagrams
Daily	and backwards	shapes	change, difference	lengths and heights	-unit and non-unit	
opportunities to	-Ordering two-digit	-counts side and	-compare money	-problem solving	fractions	(<mark>Geometry)</mark>
practise maths	numbers	vertices on 2D shapes		with lengths	-find three quarters	Position &
skills. E.g counting	- Writing numbers	-count edges, vertices	<mark>(Number)</mark>		-count in fractions	Direction:
when lining up,	within 100	and faces in 3D shapes	Multiplication and	Mass, capacity and	-problem solving	-describe
register numbers, telling the time,	-Partition numbers	-line of symmetry	Division:	temperature:	with fractions	movement, turns
positional lang,	to 100	-make patterns with	-make equal groups	-measure and		and position
reading class	-Count in 2s, 5s and	shapes	- make arrays	compare mass	(Measurement)	-problem solving
thermometer," I'm	10s		-Use 'x' symbol	-measure mass in	Time:	with position
thinking of a	-Count in 3s		-2/5/10 times tables	grams and kg	-telling the time to	
number/shape"			-share and group	-measure capacity	the hour/half hour	
game, Topmarks	(Number) Addtition		amounts	and volume	-quarter past and	
games, etc	and Subtraction:		-divide by 2/5/10	-measure in ml and l	quarter to	
	-10 more and 10 less		odd and even	-four operations	-telling time to five	
Oracy- chn to	-Adding and		numbers	with mass and	minutes	
speak in full	subtracting two digit			volume	-writing time	
sentences.	numbers using 10s			-temperature	-hours and days	
	and 1s					
	-Number bonds to					
	10 and 20					
	-Bonds to 100					
	-Add and subtract					
	tens					
	-Add 3 1-digit					
	numbers					
	-Addition and					
	subtraction crossing					
	10					

Science Plants continued over the whole year	Living things and their habitats -explore and compare the differences between things that are living, dead, and things that have never been alive -describe how different habitats provide for the basic needs of different animals and plants Gardening Day Planting bulbs Observations of environment- plants, leaves falling, deciduous trees, evergreen.	Living things and their habitats. -identify and name a variety of plants and animals in their habitats, including microhabitats -describe how animals get their food from plants and other animals (food chains)	Use of everyday materials -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Towards end of half term observe changes in the environment.	Use of everyday materials -use of everyday materials (inc. how things move on different surfaces) Materials – suitability for purpose, flammable, fire resistant.	Plants (life cycles) -observe and describe how seeds and bulbs grow into mature plants -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Use magnifiers to examine plant parts and do close observational drawings.	Animals including humans -notice that animals, including humans, have offspring which grow into adults -find out about and describe the basic needs of animals, including humans, for survival (water, food and air) -describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Pond dipping
Computing	Navigating the Web and Staying Safe online Digital Literacy – inc. online safety Use computers to navigate the World Wide Web and find information	Writing Algorithms Computer Science Write clear and precise algorithms for computers to follow	Beginning Desktop Publishing Digital Literacy – inc. online safety Use software to create digital artefacts	Programming Probots Computer Science Write, test and debug algorithms for digital device		

Geography	Jamaica –	Jamaica –	The UK –	The UK –	Settlements –	Settlements –
	What are the	What are the	How are the	How are the	How would you	How would you
	similarities between	similarities between	countries of the UK	countries of the UK	describe different	describe different
	Jamaica and the	Jamaica and the UK?	similar and	similar and	settlements of the	settlements of the
	UK?	Comparing London	different?	different?	UK?	UK?
	Comparing London	with Kingston in	What are the capital	What are the capital		
	with Kingston in	Jamaica	cities of the four	cities of the four	Our local	Our local
	Jamaica	(small area in a	countries of the UK?	countries of the UK?	environment-	environment-
	(small area in a	contrasting non-	What are	What are mountains,	mapping, school &	mapping, school &
	contrasting non-	European country)	mountains, rivers	rivers and lakes?	local park	local park
	European country)		and lakes?		Fieldwork/map	Fieldwork/map
					skills: orienteering	skills: orienteering
					around the school	around the school
History	Mary Seacole	Mary Seacole	Ernest Shackleton	Ernest Shackleton	The Great Fire of	The Great Fire of
	Cause &	Cause & Consequence:	Similarity,	Similarity,	London including	London including
	Consequence:	Why is it important to	difference &	difference &	Samuel Pepys	Samuel Pepys
	Why is it important	remember Mary	significance:	significance:	Cause &	Cause &
	to remember Mary	Seacole today? What	Who was Ernest	Who was Ernest	Consequence:	Consequence:
	Seacole today?	impact did she have?	Shackleton and why	Shackleton and why	Why did the Great	Why did the Great
	What impact did she	Compare to Florence	did he become	did he become	Fire of London	Fire of London
	have?	Nightingale	famous?	famous?	spread so quickly	spread so quickly
	Compare to Florence	Key events e.g. Black			and how did this	and how did this
	Nightingale	History Month, Bonfire			affect the future of	affect the future of
	Key events e.g.	night			London?	London?
	Black History Month,					
	Bonfire night					
D&T		Textiles-		Food -		Mechanisms -
		Making own bunting.		Making vegetable		wheels and axles
		Create templates and		soup.		(Making a trailer for
		use joining		Preparing fruit and		Mr Grinling's cat.)
		techniques.Props for		vegetables.		
		show (plan, measuring,				
		marking out, cutting				
		and assembling)				

Kusama "Pumpkins" Theme - Sculpture -Props for show and children to make their own fruit and vegetable clay sculptures with a pattern inspired by Yayoi Kusama. -Props for show and children to paint their own Picasso style self-portrait using shape and colour. Corner shop, 1970 Making skills - sculpture Addisign - sculpture Addisign - sculpture Children to paint their own Picasso style self-portrait using shape and colour. Children to draw a landscape of their school/local area hapter in spired by Lowry focusing on line and shape. Making skills - sculpture - making skills - sculpture Making skills - painting Making skills - painting Techniques - pattern, texture, colour - baservational drawings of bulbs and seeds Melody Makers Performance and Composition What are the muscl and seeds Under the sea Listening an Performance momes? How can we use to describe and response? How can wasct contrasts? Musice History: Traditional African Inspired by Myths Songs	4.97						
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PE	Games Dribbling Fundamental Skills Gymnastics Balance	Dance <i>Communicate</i> <i>different moods,</i> <i>feelings and ideas</i> Games <i>Throwing and</i> <i>catching</i>	Gymnastics Parts high and low Dance Using dynamics to develop the dance	Games Sending skills Gymnastics Jumping and landing	Games Hitting and striking Gymnastics Spinning and turning	Games Running jumping and hopping Athletics (Sports Day) Dance Performing different styles of cultural dance
PHSE Ongoing – Mindfulness sessions	Wilbury school values and rules for behaviour including class contract. Ambitions (Y2)	Different cultures & Religions Health(physical and mental) and Hygiene - COVID	BLP & P4C Revisit Ambitions Health(physical and mental) and Hygiene -	BLP & P4C Growing up and Getting on Health (physical and	BLP & P4C Caring for others & animals Health (physical and mental) and Hygiene	BLP & P4C Changes (transition to Year 3) SRE
School values- Respect,Determin ation,Responsibili ty and KINDNESS Weekly talktime but also as and when situations arise.	Health (physical and mental) and Hygiene – COVID Democaracy – school MPs Being thankful-		COVID	mental) and Hygiene - COVID	- COVID	Health (physical and mental) and Hygiene - COVID

R.E	What makes some places sacred? Christianity, Islam& Judaism Safe places The Church The Synagogue The Mosque	What can we learn from sacred books? Christianity, Islam & Judaism Special stories Stories of Jesus Respecting Holy Books Stories of Moses Stories of Prophet Muhammad	How and why do we celebrate special and sacred times? Part 2 Christianity, Islam & Judaism , Hinduism Easter Pesach Eid-al-fitr Holi	Who is a Muslim and what do they believe? Part 2 only Islam The Mosque Prayer – Mecca, removing shoes and washing Qur'an Main beliefs	How should we care for others and the world and why does it matter? Christianity & Judaism Care Christian teachings Jewish teachings Golden rule The beginning of the world
Other units/ Choice/cultural/ long etc	3rd October Florence Nightigale workshop	Y2 Christmas Show to Parents TBC	Healthy eating/cooking	Fire safety visit	Planting & growing Great Fire of London trip