

**GOVERNING BODY OF
WILBURY PRIMARY SCHOOL**
Wilbury Way, London, N18 1DE
Telephone No: 020 8807 5335



STANDARDS AND CURRICULUM COMMITTEE
10 May 2018

Minutes – Part 1

Membership:

Norma Beharie (Vice-Chair)

Shirin Chowdhury

**Lorita Collins (arrived before close of meeting)*

+Christiana During

Kate Turnpenney (Headteacher)

Marilyn Stein (Chair)

**Steve Walsh*

Stephanie Zenonos

**Italics denotes absence*

+Apologies not received

In attendance:

Caroline Clifford - Assistant Headteacher

Lisa Wise - Deputy Headteacher

Jonathan Adamides-Vellapah – Governance Officer: Haringey Clerking Services

1. Apologies

1.1 Apologies for absence were received and noted as above.

2. Declaration of Interest

2.1 There were no new declarations received for items on the agenda.

3. Minutes

3.1 The Minutes of the Standards and Curriculum Committee meeting held on 25 January 2018 were confirmed and signed by the Chair as a correct record.

4. Matters Arising

4.1 The Committee reviewed the matters arising and the following was noted:

- 4a. Reception – The School continues to contact prospective applicants by phone who have yet to confirm their Reception place.

Q= Why are we calling?

A= There are applicants who have not confirmed, this is normally done online, however the calls are to prompt applicants to complete the admissions process and accept the offer. Our calls do help as some applicants assume that if their child is in the Nursery they automatically go into Reception. We can then advise them of what they need to do.

- 4b. Learning walks – These have been completed.

AGREED: The Members agreed that they would contact the Headteacher to organise future learning walks.

- 5d. Assessment – The Phonics assessments will be taking place and the School is on track for 78-80% of children passing Phonics. The Committee discussed why 100% will not pass and were advised that there are cohorts of children such as the SEND, EAL and new joiners who may not pass at the first test, but the aspiration is that they will do.
- 7b. Outdoor Gym. The Committee discussed the gym and were pleased that this is a popular addition to the school day. The Headteacher noted that access during the school day is supervised, and the gym is popular with parents/carers and children in the morning.
- School Development Plan – COMPLETED: The SDP was received by the Committee for review.
- Revised Teaching and Learning Policy – COMPLETED: On the agenda for review.

5. Data

5.1 The Committee received and reviewed the following documents:

- Attainment and Progress for Spring Term.
- Predictions for Summer 2018.

5.2 The Committee discussed the attainment and progress by year group, and by Reading, Writing and Maths and the following was noted:

- Reading is improving, and the outcomes look positive.
- Writing is being reviewed and a strategic approach is being taken to address concerns as they arise. This includes interventions to address the skills needed within the Year group, including Year 6.
- Maths overall continues to meet the expected targets.
- Overall attainment is good and that the emerging gaps are being addressed, including those between the boys, girls and maths.

5.3 The Committee discussed the Predictions for Summer 2018, and noted the following:

- GLD prediction is 62%.
- KS1 – Reading, Writing and Maths were discussed.
- KS2 – Reading, Writing, Maths SPaG and combined was reviewed at AT Standards+ and at AT High level (110+).
- Recent Progress Scores. Reading and Maths are tracking above the national figures for 2016/17.

5.4 The Committee discussed the local support the School is receiving and noted the following:

- The Maths White Rose programme has been put in place.
- There have been visits to partner schools locally to understand their practice and to inform the teaching and learning within the School.
- The School and staff continue to stretch and challenge themselves to achieve the national results.
- SPaG – teachers are confident in their teaching practice.
- Combined results are on track and the School continues to provide the interventions needed.

NOTED: The Committee discussed the overall results and feels positive for the SATs results.

6. OFSTED Recommendations

6.1 The Committee received the update for Reading and Phonics and noted the highlighted progress and the following was noted:

- Reading – Peer to peer support has been developed across the year groups.
- A reading working party is reviewing and implementing whole school strategies.

- Heads of department are quality assuring and review the departments work.
- Reading data is reviewed at the pupil level and these are drawn from the tests.
- Phonics interventions are in place at the pupil level.
- An external consultant had provided Phonics, CPD, lessons modelling and whole staff teaching. The Phonics CPD is part of a rolling programme of development and is proving successful as a key programme for positive outcomes in the pupils' journey through the School.

7. New SDP 2018/19 and the Summer Term Single Plan

7.1 The Committee received the following reports:

- New SDP 2018/19.
- Summer Term Single Plan.

7.2 The Committee discussed the updates from the Summer Single Term update and noted the following:

- Investment in training will continue and the School continues to review the strategies used to share practice. This has allowed for a peer to peer support, review and moderation, which has allowed for practice to be modelled in the learning environment and transferring skills.
- Reading and Maths working parties are being led by Deputy Heads and involve teaches from across all year groups.
- The action plans developed by Senior leaders and teachers have weekly targets and the teachers/staff are supporting each other in interventions.
- The Deputy Heads hold regular meetings with the leaders to review plans and address issues.
- Work continues to further enrich the curriculum, including bring in STEM ambassadors to bring subjects alive in the learning environment.

8. Curriculum

8.1 The Committee watched two videos, which were available on the website and demonstrate the work of the School.

8.2 Science. The Committee watched the Science video from the website and noted that the School approach includes reviewing books, moderation and timetabling lab time. The Committee understood that since the lab was put in place it has become valuable teaching resource. The Committee discussed that science is used as part of the whole school curriculum to embed areas such as Writing. The example given highlighted for the more able students they were able to go into greater depth in Writing for topics. Creativity on how the Science is approached has been innovative with teaching moving away from printed resources to complete with children exploring topics. The Science Club has a question board and the come together to respond to these and place the answers on the board.

8.2a The Committee were shown the video from the Science Easter project which showcased the children's work.

8.2b IT. The Committee were delighted by the Pi Wars video and for the success the School at this external event.

AGREED: The Headteacher to review how the IT success can be shared.

8.3 The Committee agreed that where possible the School should showcase the success and innovative learning at prospective parent evenings or school events.

8.4 Sport and PE Funding. Noted that this is an annual update and will be on the Spring agenda.

9. Updates

9.1 The Headteacher updated the Committee on the joint work being undertaken with the other schools forming the MAT. The Committee understood that:

- The joint INSET has taken place, and this was a very successful.
- The School is looking at what links can be developed including pedagogy, joint projects and moderation.

10. Pupil numbers

10.1 The Committee received an update and noted the following:

- Current numbers expected for Reception are circa 100, and this will require the four forms to remain open.
- For the Nursery a review is being undertaken on how to meet the needs of working families and what this needs to look like, to include offering the 30hrs provision and a mix of paid for provision. The Committee discussed the complexity of running a mixed hours provision, including the additional charging and this will require longer investment into the software and management systems.

ACTION: The Committee to discuss further the Nursery model and provision at the next meeting.

11. Policies

11.1 The Committee **APPROVED** the following policies:

- Pupil Attendance Policy.
- Teaching and Learning Policy.

12. Date of Next Meeting

12.1 The meeting dates are to be agreed at the next GB meeting.

13. Items for the Next Agenda

13.1 ACTION: The GB agreed the following items for the next meeting (Clerk to note):

- a) SATs update – Headteacher
- b) Presentation from the IT teacher (TBC – Headteacher to organise)

14. Items to Remain Confidential

14.1 The Chair and the committee agreed that there were no confidential items to be noted or discussed.

Confirmed and signed at a
meeting of the Committee
held on the day
of 2018