

Wilbury Primary School



Safeguarding at Wilbury

**Agreed
Review**

**October 2018
October 2020**

Safeguarding children at Wilbury Primary School

'Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.'

Effective safeguarding arrangements in Wilbury Primary School are underpinned by two key principles:

- Safeguarding is everyone's responsibility: for our safeguarding to be effective, each member of staff (including volunteers) should play their full part
- A child-centred approach; for our safeguarding to be effective it should be based on a clear understanding of the needs and views of children

At Wilbury we recognise that we are part of a much wider network which takes responsibility for keeping children safe and our collaboration and communication with this wider network must be robust and effective in protecting children.

In order to do this, everyone must recognise their role within the wider group of professionals both within the school and beyond. Our motto – Children at the Heart of all we do – reflects the importance the school puts on all areas of school life in relation to children.

The school recognises the importance of the recent key Government publications: The key document for schools published by the DfE - **Keeping Children Safe in Education (Sept 18)** and the key document published for all agencies with safeguarding responsibilities - **Working Together to Safeguard Children (Sept 18)**

This safeguarding statement should be read in conjunction with these publications.

The school is responsible for providing a safe environment in which children can learn. They need to be able to identify children who may be in need of extra help or who are suffering, or likely to suffer, significant harm. All staff members should be aware of systems within their school which support safeguarding in all aspects and these will be explained to them as part of staff induction and in regular updates as required. All staff are trained annually in Safeguarding by CEOP trainers, and workshops on

e-safety and online safe practices, are held several times each year for children and parents led again by external CEOP trainers.

All staff and volunteers should feel able to raise concerns about poor or unsafe practice and potential failures in the school's safeguarding regime. They should know the systems in place to do this. The Whistleblowing procedures are displayed in the staffroom and can also be accessed on the school's 'teachershare' drive under policies. Where there are concerns about the headteacher, these should be referred directly to the Chair of Governors.

The School's Code of Conduct sets out the responsibilities of staff in relation to safeguarding, health and safety, sensitive information and confidentiality, internet usage and whistleblowing procedures etc. Staff are all required to read the Code of Conduct each year and sign to confirm that they have.

A named Governor, **Steve Walsh**, is allocated to oversee Safeguarding within the school. Safeguarding procedures are reviewed annually with the named Governor and he then carries out an evidence check following this each year.

Safeguarding covers a very wide area and the school has many policies in place which need to be referred to under the umbrella of Safeguarding. These are:

- Child Protection (which includes protection from Radicalisation)
- Health and Safety
- Safer Recruitment
- Behaviour and the Anti-bullying statement
- E-Safety
- Equalities statement
- Educational Trips and Visits policy
- Education of children in care
- Data Protection
- Medical
- First Aid Policy and Procedures
- Risk Assessment
- Whistleblowing

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