



Curriculum Statement: Year 5 - Autumn Term 2026			
Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
We hope you all had an enjoyable summer break. A big thank you for all your support last term. Staffing for the term is below: The teachers in Year 5 are: 5S Miss Sarno (Year lead) 5A Miss Ali 5P Miss Price Teaching Assistants: Mrs Small Mrs Haned Mrs Donya Mrs Socrates Head of Department: Mrs Hanlon	 Please visit our year group page to see more https://shorturl.at/aonYK We are on Instagram! Scan the QR code to keep up to date with all the exciting learning happening in our school. You will find photos of the children taking part in activities, celebrations of their achievements, and regular updates about what we have been learning.  @WILBURYPRIMARY	School Closure Days: INSET: 2nd, 3rd, 4th September Science Museum: 5th October History Workshop: 9th, 14th and 16th October Parents Evenings: Wednesday 21st October: 3.30 – 6.30 pm Thursday 22nd October : 3.30 . 5.30 pm Half Term: Monday 26th – Friday 30th October School photos – family and individual: Friday 6th November Flu vaccinations: Nasal spray Tuesday 17th November Catch up session: Friday 11th December Last day of term: Friday 18th December: 2.00 pm School re-opens:	ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason. JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons. ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.



		Monday 4 th January 2027.	
Reading	Writing	Maths	Science
The children will participate in regular reading fluency sessions to develop their recognition of words and their comprehension skills. Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. In addition to this, the children will read regularly either individually or in groups with their teachers. The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts.	We use texts to help to inspire and develop writing skills. Our texts this term are: - Robot Girl- Malorie Blackman - Hidden Figures- Margaret Lee Shetterly - Firebird- Saviour Pirotta. Using these texts, we will be writing in a range of genres, for example, non- chronological reports, diary entries, letters, and narrative and play scripts.	Place value with numbers to 1,000,000 Addition and subtraction (both mental and written methods) with numbers up to four digits Multiplication and Division – using mental and written methods to multiply and divide numbers up to four digits Fractions Find equivalent fractions, convert improper fractions, add and subtract fractions including mixed numbers	Forces: What is gravity? What is air resistance? What is water resistance? What is friction? How do forces affect a mechanism? What is the effect of air resistance? Properties and Changes of Materials: What is solubility and conductivity? How can mixtures (of different states) be separated? What are irreversible changes? How are new materials formed?
History	Geography	PSHE	
The Anglo Saxons and Vikings Did Britain benefit more from the settlement of the Anglo-Saxons and Scots than from the settlement of the Romans?	Why is California so thirsty? What can people in California do to reduce the chance of a drought in the future?	Class talk times and PSHE lessons will focus on transitions and friendships, school values, British values and any issues that may arise	
Art	Design & Technology	PE	
Focus artist: Antoni Gaudi – Spanish Architect	Making a wooden framed structure (woodwork)	Children may come to school in their PE kit on their PE days. PE kit must be a plain white t-shirt	



Focus skills: looking at architecture, drawing, looking at colour and tone		(or a school logo t-shirt), black or navy shorts, leggings or joggers and black trainers or plimsolls. 5S – Wednesday and Friday 5A – Wednesday and Thursday 5P - Wednesday and Thursday This term, we will be covering basketball, football and gymnastics.
Religious Education	Computing	Music
What does it mean to be a Muslim in Britain today? What does it mean to be a Sikh in Britain today?	The children will be exploring how computer systems transfer and process information learning how search engines find and organise information.	Year 5 will learn the structure of the 12-bar blues and learn to improvise within this structure using the xylophones. They will also develop their understanding of more complex rhythm by performing some traditional African songs using the Djembe drums.