Curriculum Statement: Year 3 Autumn Term 2026-27

Welcome to the Autumn Term!

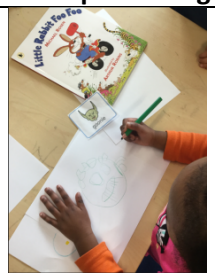
We hope you all had an enjoyable break. A big thank you for all your support last term.
Staffing for the term is below:

The teachers in Year 3 are:
Miss Ferguson (Year Lead) – 3F
Mr Ibsen – 3I
Mrs Suresh – 3S

Teaching Assistants:
Mrs Somaia, Mrs Backory

Head of Department:
Mrs Hanlon

Year Group Web Page



Please visit our year group page on the website to see more

We are on Instagram!
Scan the QR code to keep up to date with all the exciting learning happening in our school. You will find photos of the children taking part in activities, celebrations of their achievements, and regular updates about what we have been learning

@WILBURYPRIMARY

Key Dates This Term

School Closure Days:
INSET: 2nd, 3rd, 4th September

Parents Evenings:
Wednesday 21st October:
3.30 – 6.30 pm
Thursday 22nd October :
3.30 . 5.30 pm

Half Term:
Monday 26th – Friday 30th October

School photos – family and individual:
Friday 6th November

Flu vaccinations: Nasal spray
Tuesday 17th November
Catch up session:
Friday 11th December

Last day of term:
Friday 18th December: 2.00 pm
School re-opens:
Monday 4th January 2027.

Reminders

Your child will receive **homework** on Fridays. Please complete it by **Wednesday** of the following week.
Children will also receive spellings that are to be practised at home for the spelling test on alternate Fridays.

Children are expected to **read** for at least 20 minutes at home each day. They will have a home reading book that will be monitored by the teacher and books will be changed regularly.

ATTENDANCE: Please remember the target for school attendance remains at **96%**. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.

JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.

ALLERGIES: We are a healthy eating school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school. There are a number of children in Year 3 with varying food allergies so children should not be sharing food.

Reading	Writing	Maths	Science
The children will participate in regular reading fluency sessions to develop their recognition of words, the speed at which they read and their comprehension skills. Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. In addition to this, the children will read regularly either individually or in groups with their teachers. The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts.	Children will continue to develop their reading, writing and comprehension skills during our daily Literacy lessons. Our main writing foci this term will be describing characters and settings, recounts, letters, postcards, narratives, and non-chronological reports. The books we will be using as Literacy inspiration this term will be: The First Drawing by Mordacai Gerstein Sparky by Jenny Offil	The children will be continuing to develop their mental maths skills, place value and calculating using the four operations during our daily Maths lessons. This term we focus strongly place value up to 1,000 and addition and subtraction. There is an emphasis on learning times tables, the children should practise and learn these. In Year 2 children learnt the 2-, 5- and 10-times tables. They should now learn the 3, 4, and 8 times tables. Children each have a login for Times Tables Rockstars (TTRS) and are able to use this at home to practise their times tables. There is a weekly TTRS competition to see which class plays the most.	In Science, the children will be exploring 'Forces and Magnets' and 'Light and Shadow.' They will carry out a range of experiments to compare the strength of magnets, compare and group everyday materials, compare how things move on different surfaces and describe magnets as having two poles. Light and Shadow will involve looking at different light sources, how shadows are made, what darkness is and the impact a moving light source has on a shadow.

History	Geography	PSHE
As Historians, the children will be learning about the Stone Age. They will continue to develop a chronologically secure knowledge and understanding of British and world history as well as develop the appropriate use of historical terms.	As Geographers, the children will be learning about Longitude and Latitude. This will involve learning to use maps, atlases and globes to locate countries and describe features studied. They will learn about the northern and southern hemispheres and which continents are in each, the Tropics of Cancer and Capricorn and the equator, and some physical and human features each continent has.	In PSHE children will be learning about Families and friendships. They will also be learning about respecting ourselves and others.

Art	Design & Technology	PE
As Artists, the children will be exploring the theme of early painting looking at early art and focusing on the Lascaux cave paintings. They will explore how early humans made art and create their own paintings using natural pigments.	Children will be looking at textiles this term to create their own felt bag. They will be designing, following instructions and learning to join fabrics using a running stitch.	In PE this term, the children will be learning to maintain possession of the ball in basketball as well as using racket skills to return a ball and develop an understanding of how to play against an opponent in tennis. PE days- 3F – Tuesday, Wednesday 3I – Tuesday, Wednesday 3S – Wednesday, Friday
Religious Education	**Computing**	**Music**
In RE children will be learning about the religions Judaism and Christianity. For Judaism they will be looking at 'How do family life and festivals show what matters to Jewish people?' For Christianity they will be considering 'What does it mean to be a Christian?' They will also be learning about the Christian festival of Harvest and the Hindu festival of Diwali.	Pupils learn about digital devices and compare them with non-digital devices. They explore computer networks and discover the benefits of connecting devices within a network. Pupils use iPads to create a stop-motion animation and apply these skills to create a story-based animation. They enhance their animations by adding music and text.	Accompaniment Performance and Listening What is accompaniment? How can we accompany effectively? Music History: 20th and 21st Century Popular Music