Curriculum Statement: Year 6 Autumn Term 2026

Welcome to the Autumn Term!

Welcome back to the new academic year at Wilbury. We hope you all had an enjoyable break. A big thank you for all your support last year. We hope this year is an enjoyable and successful one for all children in Year 6.

Staffing for the term is below:

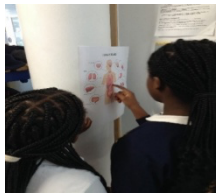
The teachers in Year 6 are:
6SB – Mrs Sengonul/Mrs Bektas
6B – Mrs Bussawon
6F – Miss Field

Teaching Assistants:
Mrs Maisuria
Mrs Gergerli
Mr Smith

Additional staff:
Mrs Dixon will be covering 6B every Monday

Head of Department:
Mrs Katie Hanlon

Year Group Web Page



Please visit our year group page to see more

Year 6 – Wilbury Primary School

We are on Instagram!
Scan the QR code to keep up to date with all the exciting learning happening in our school. You will find photos of the children taking part in activities, celebrations of their achievements, and regular updates about what we have been learning.

@WILBURYPRIMARY

Key Dates This Term

School Closure Days:
INSET: (staff training)
2nd, 3rd, 4th September

Secondary Transfer Meeting –
Friday 11th September 3.30pm

KS2U Parents Information Meeting
Tuesday 22nd September 9.30am

Year 6 PGL Trip –
Monday 28th – Wednesday 30th September

Harvest/Garden Day –
Friday 9th October

Parents Evenings:
Wednesday 21st October:
3.30 - 6.30 pm
Thursday 22nd October :
3.30 - 5.30 pm

Half Term:
Monday 26th – Friday 30th October

School photos – family and individual:
Friday 6th November

Trent Park House Trip –
Friday 13th November

Reminders

Homework
Children will receive Maths and English homework every Friday which is expected to be handed in by the following Wednesday. Spellings will be sent home on Friday and children will be tested the following Friday. Children are expected to read for 20 minutes, 5 times a week and record this in their Reading Journal. If your child is having difficulty with the homework, they need to ask their class teacher for assistance. It is an expectation that all children complete their weekly homework and hand it in to their class teacher. This will be monitored and a record will be kept.

ATTENDANCE
Please remember the target for school attendance remains at **96%**. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.

JEWELLERY
Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.

		Flu vaccinations: Nasal spray Tuesday 17th November Catch up session: Friday 11th December **Last day of term:** Friday 18th December: 2.00 pm School re-opens: Monday 4th January 2027.	**ALLERGIES:** We are a healthy eating school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.
Reading	**Writing**	**Maths**	**Science**
Fluency & comprehension skills in reading will take place daily in literacy lessons. Children are expected to read at home **everyday**. They should be reading both fiction and non-fiction texts. Reading is important to all areas of the curriculum and needs to be emphasised as much as possible at home. All children have been given a reading journal to fill in. They will also bring a chapter book home each day that they have selected from the book corner in their classroom. Please sign the journal daily when you see or listen to your child read at home.	Children will be looking at the following short film and texts for writing: • Dreamgiver (a short film) • The Windrush Child by Benjamin Zephaniah • The Three Little Pigs Guardian Advert • The Invention of Hugo Cabret by Brian Selznick • The Boy in the Tower by Polly Ho-Yen The children will be doing short bursts of writing in every session. The long piece writing outcomes for the term will be: • Narrative • Persuasive Letter • Discussion Text • Biography	Children will be covering various topics in the area of maths in the Autumn Term. These include; • Place Value • Addition • Subtraction • Multiplication • Division • Fractions, decimals, percentages Alongside these topics, children will also be concentrating heavily on their times tables and worded problems.	In the first part of the Autumn Term, the children will be learning about **Animals, including humans**. They will be focussing on various systems in the human body, with a main focus on the circulatory system. They will also find out how the heart works, the effects of exercise on the human body and how to eat healthy. In the second part of the Autumn Term, the children will be learning about **Living things and their habitats**. They will look in to how living things are classified into groups and give reasons for classifying plants and animals based on specific characteristics.

History	Geography	PSHE
Our topic in History this term will be '**World War Two**.' Children will be looking at the impact of WW2 on Britain, with a close look at the impact on the Enfield area.	Our topic in Geography this term will be '**South America.'** Children will be looking at the ways in which the geography of South America affects the lives of people who live there.	Children will explore how to stay safe in and around water, as well as the importance of speaking up and reporting concerns such as stealing. They will also learn about managing worries and understanding their feelings and emotions, helping them to develop resilience, responsibility and strategies to support their wellbeing.
Art	**Design & Technology**	**P.E.**
The theme in Art this term will be '**Animals**' with Albrecht Durer, A Greyhound, 1500. Children will be looking at how to use lines to create a detailed animal, how to use different grades of pencils to create tone and how to create a sense of movement in a drawing.	The topic we will be covering in D&T this term is '**Mechanisms -pulleys and gears'** Children will be planning, designing, making and evaluating a product – a fairground attraction using pulleys and gears.	**Netball** Children are taught to refine their passing, receiving, dodging and defending skills with increased control and accuracy. They learn how to use these skills in small-sided games, developing movement, teamwork and tactical awareness. **Football** Children are taught to refine their dribbling, passing, shooting, and defending skills with increased control and accuracy. They learn how to apply these skills in small-sided games, developing tactical awareness, positioning, and teamwork. **Gymnastics** Children are taught to create and perform more complex sequences using a variety of balances, rolls, jumps, and travel movements. They learn to work both independently and with partners or groups, focusing on control, fluency and precision.

Religious Education	Computing	Music
Christianity, Hinduism, Islam and Non-religious The content of the lessons will help children answer the following disciplinary questions: Why do some people believe that God exists? What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), Ummah (community)?	Children will explore how data is transferred over the internet and how online communication supports collaboration. They also consider responsible communication and what is appropriate to share online.	**Fingal's Cave** Listening, Composition How do we use musical vocabulary to describe music? Why are pitch, texture and dynamics important in musical compositions? Music History: 19th Century Romantic Orchestral **Mickey-Mousing** Composition, Listening and Performance What are the key compositional ingredients of mickey-mousing? Why is music important in films? How do we play the xylophone correctly? Music History: Film music (cartoons)
Spanish **This is me** Children will: talk about feelings, use adjectives to describe personalities, describe hair and eye colour, read and understand a text about appearance and personality, write a text about appearance and personality, understand and sing a Spanish song. **Homes and houses** Children will: describe a house, read and understand descriptive sentences, use adjectives to describe rooms in a house, pronounce and spell different nouns, write a story, use prepositions		