



Curriculum Statement: Year 4 - Autumn Term 2026			
Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below: The teachers in Year 4 are: 4D – Miss Davies (Year lead) 4V- Miss Veseli 4S- Miss Sheehan Teaching Assistants: Miss Murphy Miss Annisha Miss Katy Head of Department: Mrs Hanlon	 Please visit our year group page to see more https://shorturl.at/4gwJP We are on Instagram! Scan the QR code to keep up to date with all the exciting learning happening in our school. You will find photos of the children taking part in activities, celebrations of their achievements, and regular updates about what we have been learning  @WILBURYPRIMARY	School Closure Days: INSET: 2nd, 3rd, 4th September Parents Evenings: Wednesday 21st October: 3.30 – 6.30 pm Thursday 22nd October : 3.30 . 5.30 pm Half Term: Monday 26th – Friday 30th October School photos – family and individual: Friday 6th November Flu vaccinations: Nasal spray Tuesday 17th November Catch up session: Friday 11th December Last day of term: Friday 18th December: 2.00 pm School re-opens: Monday 4th January 2027.	ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason. JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons. ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.
Reading	Writing	Maths	Science
The children will participate in regular reading fluency sessions to develop their recognition of words, the	We will continue focusing on spelling and grammar throughout the term ensuring this is within their writing.	The children will develop their arithmetic skills, the application of the four number operations, place value and geometry by	In Science, the children will be investigating 'States of Matter'. They will be looking closely at solids, liquids and gases.



speed at which they read and their comprehension skills. • Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. • In addition to this, the children will read regularly either individually or in groups with their teachers. The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts	• We will be encouraging children to begin to edit their own work after writing, independently this term. • Our main writing focus for this term is quality writing over quantity.	following the National Curriculum. • There is a large emphasis on learning all of the times tables in key stage two. The children should practise and learn the times tables off by heart along with the associated division facts. They will also be encouraged to develop their skills in problem solving, reasoning, giving explanations and applying their own ideas and strategies to solve number problems. • They will be encouraged to give explanations, apply their own ideas and strategies to solve problems and investigations.	• In Autumn 2, they will be studying Circuits and Conductors, investigating what makes a circuit work and learning more about Electricity in our everyday life.
History	Geography	PSHE	
• The study of Ancient Greece and how they have impacted the world.	• In Autumn, the children will be learning about Earthquakes and Volcanoes. They will be able to explain what is inside the Earth as well as how volcanoes are formed and how and why they erupt.	• Keeping/ staying safe • Being responsible • Feelings and emotions	



Art	Design & Technology	PE
This term we will be looking at <i>The Exekias Amphora (Archilles and Penthesilia), 530BC</i> Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	This term children will be learning about levers and linkages. Pupils will be taught about: Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. Build and apply a repertoire of knowledge, understanding and skills in order to design and make high quality prototypes and products for a wide range of users.	PPA – Basketball Skills: Sending & receiving develop passing techniques appropriate to the game with increasing success. Catch and receive a ball with feet/object with increasing success. Dribbling: link dribbling the ball with other actions and change direction whilst dribbling with some control. Space: develop moving into space to help my team. Attacking: change direction to lose an opponent with some success. Defending: develop defending one on one and begin to intercept. Teacher- Swimming
Religious Education	Computing	Music
In Autumn one the children will be learning about how family life and festivals show what matters to Jewish people. In Autumn two we will be looking at how people from religious and non-religious communities celebrate key festivals i.e. Christmas, Diwali and Hanukkah.	In ICT the children will learn about internet safety and the reliability of online information and the impact of false content.	Year 4 will listen to and perform traditional Indian music using xylophones and class percussion instruments. They will start to improvise their own music using pentatonic scales, working in small ensembles. They will also learn to sing rounds.