




Curriculum Statement: Year 2 - Autumn Term 2024

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p>The teachers in Year 2 are: Miss Davies (2D), Mr Ibsen (2I), Miss Sermet (2S)</p> <p>Teaching Assistants: Ms Murphy (2D) Ms Cottrell (2I) Mrs Ramkorun (2S)</p> <p>Head of Department: Mrs Soveros</p>	 <p>Please visit our year group page to see more https://tinyurl.com/yzvwbsd3</p>	<p>School Closure Days: INSET: (staff training) 2nd & 3rd September Monday 6th January 2025 Monday 24th February 2025</p> <p>Parents' Evenings: Wednesday 23rd October: 3.30 – 6.30 pm Thursday 24th October: 3.30 – 5.30 pm</p> <p>Half Term: Monday 28th October - Friday 1st November</p> <p>Family & Individual photos: Wednesday 6th November</p> <p>History workshop: 21st October</p> <p>Last day of term: Friday 20th December: 2.00 pm</p>	<p>HOMEWORK: Maths and English homework will be given every Friday and is due in the following Tuesday. SPELLINGS: Spellings will be sent home on Fridays for a spelling test in class the following Friday.</p> <p>READING: Reading books are changed weekly. Please read with your child as often as possible.</p> <p>PE: 2D Tuesday and Thursday 2I Tuesday and Friday 2S Monday and Tuesday</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.</p>



Reading	Writing	Maths	Science
<ul style="list-style-type: none"> • The children will participate in regular reading fluency sessions to develop their recognition of words, the speed at which they read and their comprehension skills. • Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. • In addition to this, the children will read regularly either individually or in groups with their teachers. • The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts. 	<ul style="list-style-type: none"> • The children will continue to have daily phonics lessons this term following the Read Write Inc. scheme. • They will all have daily opportunities to develop their writing skills through literacy sessions. • A big focus will be on learning to use capital letters and full stops correctly and re-reading written work to check that it makes sense. • This term we will study fantastic books that will inspire our children, including 'Lights on Cotton Rock' and 'The Bear and the Piano' both written by David Litchfield. • Our main reading and writing themes this term will be narrative recounts, descriptive writing, letter writing and diary entries. • Children will be given plentiful opportunities to practise speaking and listening to each other to develop oracy skills. 	<p>This term we will focus on understanding number. This will include:</p> <ul style="list-style-type: none"> • counting forwards and backwards, reading, writing and using numbers to 100 in numerals and words, finding one more/one less than a given number, ordering numbers from smallest to largest and recognising odd and even numbers. • Children will continue to develop their recall of number bonds. • We will also cover place value, (tens and ones) and extend children's addition and subtraction skills. <p>The children will develop their skills in problem solving, reasoning and explanation.</p>	<ul style="list-style-type: none"> • Science lessons during this term will focus on 'Living things and their habitats,' with lots of opportunities for outdoor learning. • We will discover how habitats provide the basic needs for animals and plants. • We will also begin to understand the idea of a food chain. • We will be looking at questions such as: What are the differences between living things, things that are dead and things that have never been alive? Where do different animals live and why? How and where do animals find their food?



<p>History</p> <ul style="list-style-type: none"> • In History, we begin the year learning about a famous and influential person who lived in the past. • We will be finding out about the life and achievements of Mary Seacole, who will be our focus for Black History Month. 	<p>Geography</p> <ul style="list-style-type: none"> • Linking to our history topic, we will be learning about Jamaica in Geography. We will learn to identify the common human and physical features in Jamaica and will compare these to features found in the United Kingdom. 	<p>PSHE</p> <ul style="list-style-type: none"> • We will cover various topics including looking at our school values and behaviour expectations. <p>The Zones of Regulation are an excellent aid to helping us all identify and regulate our feelings and emotions, which plays an important part in supporting children's mental wellbeing.</p>
<p>Art</p> <ul style="list-style-type: none"> • We will be studying the pumpkin sculptures by the artist Yayoi Kusama. We will have the chance to design and make our own fruit and vegetable sculptures whilst focusing on pattern and colour. 	<p>Design & Technology</p> <ul style="list-style-type: none"> • We will be making textile bunting to display at our Christmas performance. We will be designing, making and evaluating our bunting. 	<p>PE</p> <ul style="list-style-type: none"> • Children will have 4 PE lessons a fortnight. • Lessons this term will include Dance with a Dance teacher, Sports with a Sports coach and lessons with the class teacher <p>The class teacher lessons will cover basic skills such as jumping, skipping, balancing, hopping and dodging as well as ball skills to do with sending and receiving a ball.</p>
<p>Religious Education</p> <ul style="list-style-type: none"> • We are excited to be starting our new and revised RE curriculum which is based on the Enfield agreed syllabus. • Our first topic is 'How and why do we celebrate special and sacred times?' We will be focussing on Harvest, Diwali, Hanukkah and Christmas. • We will be looking at places of worship related to Judaism, Christianity and Islam. 	<p>Computing</p> <ul style="list-style-type: none"> • Computing is taught by Mr Gray our specialist computing teacher. In Computing children will be learning how to navigate the World Wide Web to find information and will also look at ways to keep themselves safe when they are online. 	<p>Music</p> <ul style="list-style-type: none"> • Music is taught by Mr Roberts our specialist music teacher. • Through the topics 'African Rhythms' and 'Melody Makers' the children will use a variety of classroom instruments to perform rhythms and simple melodies. <p>Children will also have singing assembly. Year 2 will develop their understanding of note durations and pitch. They will sing African call and response songs and learn how to recognise and perform simple melodies using chime bars.</p>