



Curriculum Statement: Year - Summer Term 2025

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>HAPPY NEW YEAR! We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below: The teachers in Year 2 are:</p> <p>Teaching Assistants: Miss Davies (2D), Mr Ibsen (2I), Miss Sermet (2S)</p> <p>Additional staff: Ms Murphy (2D) Ms Jessica (2I) Ms Shirley (2S)</p> <p>Head of Department: Mrs Sovaros</p>	<div data-bbox="786 229 987 496" data-label="Image"> </div> <p>Please visit our year group page to see more https://shorturl.at/01uPw</p>	<p>School Closure Days: Monday 5th May – May bank holiday</p> <p>INSET: (staff training) Monday 21st July Tuesday 22nd July</p> <p>Half Term: Monday 26th May - Friday 30th May</p> <p>Class photographer: Wednesday 11th June</p> <p>GREEN DAY: Environment awareness – Friday 20th June</p> <p>Great fire of London workshop: 14th May</p> <p>Tate modern trip: 12th June</p> <p>Last day of term: Friday 18th July : 2.00 pm</p>	<p>HOMEWORK: Maths and English homework will be given every Friday and is due in the following Tuesday. SPELLINGS: Spellings will be sent home on Fridays for a spelling test in class the following Friday.</p> <p>READING: Reading books are changed weekly. Please read with your child as often as possible.</p> <p>PE: 2D Monday and Tuesday 2I Tuesday and Friday 2S Monday and Tuesday</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child’s absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>ALLERGIES: We are a healthy school and several children have</p>



			severe allergies. Please DO NOT send any nut products or sesame seeds into school.
Reading	Writing	Maths	Science
<ul style="list-style-type: none"> • Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, non-fiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary. • In addition to this, the children will read regularly either individually or in groups with their teachers. • The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts. 	<ul style="list-style-type: none"> • Year 2 will look at a great range of high-quality books this summer term, which will inspire their writing. • The children will focus on 'The Great Fire of London' by Emma Adams, 'Tadpole's Promise' by Jeanne Willis and 'A Walk in London' by Salvatore Rubbino. • Throughout these topics, the children will write reports, poems, emails, diary entries and their own stories. • The children will continue to focus on using capital letters, full stops and finger spaces as well as their cursive handwriting consistently. • In addition, the children will be taught how to use alliteration, similes apostrophes, commas and a range of suffixes to push their writing further. 	<ul style="list-style-type: none"> • In statistics, the children will learn how to make tally charts and how to draw and interpret pictograms and block diagrams. • When learning about position and direction the children will describe movement, turns and position. • Throughout Year 2, we will continuously revisit addition, subtraction, multiplication and division as well as the 2, 5 and 10 times tables, both multiplication and division. 	<ul style="list-style-type: none"> • In the first half of the term the children will be learning about plants. They will observe and describe how seeds and bulbs grow and mature into plants. They will undertake experiments to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • Later on in the term, the children will be learning about animals including humans. They will notice that animals, including humans, have offspring that grow into adults. They will find out about and describe the basic needs of animals for survival (water, food and air).
History	Geography	PSHE	



<ul style="list-style-type: none"> • This term, the children are going to be learning about the Great Fire of London and why it was such a significant event. • They will be able to understand the chronology of the main events and why eyewitness accounts are important for historians. • They will also be looking at the area around Weir Hall Road over time. 	<ul style="list-style-type: none"> • This term the children are going to be focusing on the different types of settlements that can be found in the UK. • The children will locate and describe these settlements using geographical language. 	<ul style="list-style-type: none"> • We will be looking at the topic of Health and Mental Wellbeing. • Later we will focus on the topics of growing and changing and keeping safe in different environments.
Art	Design & Technology	PE
<ul style="list-style-type: none"> • The children will look at 'The Corner Shop' by L. S. Lowry and will create their own Lowry inspired cityscape of London. • They will focus on drawing and using lines and shading to create the right shapes and forms in their artwork. 	<ul style="list-style-type: none"> • The children will learn about mechanisms with a focus on wheels and axles. • They will design and make a functional trailer. • Children will select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing. 	<ul style="list-style-type: none"> • Children will improve their basic game-playing skills based on net and wall games. • They will be looking at a range of Athletics skills. • At the end of the summer term, the children will work together as a team in preparation for sports day. Date tbc.
Religious Education	Computing	Music
<ul style="list-style-type: none"> • We will be continuing to explore how and why we celebrate special and sacred times in Christianity, Islam, Judaism and Hinduism. • We will also learn about how we care for others and the world and why does it matter for Christians, Muslims, Jewish people and Hindus. 	<ul style="list-style-type: none"> • Year 2 will be continue their topic on Desktop Publishing by creating document using Microsoft Word. • Then, they will write, test and debug programs for controlling Robots. 	<p>Year 2 will develop their understanding of pitch, pulse and tempo. They will learn how to sing some international songs and dances as well as develop their accompaniment skills using class percussion instruments.</p>