




Curriculum Statement: Year 5 - Spring Term 2025

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>HAPPY NEW YEAR! We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below: The teachers in Year 5 are: 5V- Miss Veseli 5B- Mr Brown 5S- Miss Sarno 5C – Ms McManus</p> <p>Teaching Assistants: Miss Annisha Mrs Haned</p> <p>Head of Department: Mrs Hanlon</p>	 <p>Please visit our year group page to see more https://tinyurl.com/yj5xmx5e</p>	<p>School Closure Days: INSET: (staff training) Monday 6th January 2025 Monday 24th February 2025</p> <p>Parents' Evenings:</p> <ul style="list-style-type: none"> • Wednesday 12th February: 3.30 – 6.30 pm • Thursday 13th February: 3.30 – 5.30 pm <p>Half Term: Monday 17th February - Friday 21st February</p> <p>World Book Day: Thursday 6th March</p> <p>Red Nose Day: Friday 21st March</p> <p>Last day of term: Friday 4th April : 2.00 pm</p>	<p>e.g. Homework etc</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>ALLERGIES: We are a healthy eating school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.</p>
Reading	Writing	Maths	Science
<p>The children will participate in regular reading fluency sessions to develop their recognition of words and their comprehension skills. Every week the children will complete reading comprehension tasks based on one text. They will</p>	<p>We use texts to help to inspire and develop writing skills.</p> <p>Our texts this term are: The Odyssey, Gillian Cross, Carol Ann Duffy where we will be looking</p>	<p>Multiplication & Division – Children will use written methods for short and long multiplication and short division and solve problems using these calculation methods.</p> <p>Fractions Decimals & Percentages</p>	<p>Changes of Materials Separating mixtures Soluble and insoluble Electric conductors and insulators What are irreversible changes?</p> <p>Earth and Space</p>



<p>read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary.</p> <p>Children should be reading at home every day for 20 minutes. Reading diaries will be checked at least weekly.</p>	<p>at poetry and Origami Yoda, Tom Angleberger.</p> <p>Using these texts we will be writing in a range of genres, for example, speeches, advertisements, descriptions and narratives.</p>	<p>Children will multiply fractions by integers and mixed numbers. They will calculate unit and non-unit fractions of amounts and find the whole when a fraction amount is given.</p>	<p>What shape are the sun, earth and moon? How does the earth and other planets move? How do we have night and day? Why does it look like the sun moves across the sky?</p>
<p>History</p> <p>The Viking and Anglo-Saxon Struggle <i>The Vikings were just the same as the Anglo-Saxons and just vicious raiders. Do you agree?</i></p> <p>Why were the raids on Lindisfarne and York considered significant events? What attributes made a good Viking? What were the dates and key events during this period in History? What were the similarities and differences between the Viking and Anglo Saxon leaders? What is considered to be the legacy of the Vikings?</p>	<p>Geography</p> <p>How do rivers, people and the land effect each other? How do rivers change over their course? How do rivers shapes the land? Why is the River Severn important for surrounding land?</p>	<p>PSHE</p> <p>The Wider World Belonging to a community - Protecting the environment; compassion towards others Media literacy and Digital resilience- How information online is targeted; different media types, their role and impact Money and Work - Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	
<p>Art</p> <p>Vincent Van Gogh, <i>Starry Night</i>, 1889</p> <p>Theme – Post-Impressionism</p>	<p>Design & Technology</p> <p>Identify different techniques we can use to make bread/biscuits Recognise the different nutritional values in food products and understand what is healthy</p>	<p>PE</p> <p>Children may come to school in their PE kit on their PE days. PE kit must be a plain white t-shirt (or a school logo t-shirt), black or navy shorts, leggings or joggers and black trainers or plimsolls.</p>	





<p>How has Van Gogh used line to create his paintings? How can we use paint and tools to add texture to our paintings? Can you use impressionist techniques to create a space inspired painting?</p>	<p>Explain and demonstrate the functions different utensils have</p>	<p>5C – Monday and Thursday 5B – Monday and Thursday 5V – Monday and Thursday 5S – Thursday and Friday The children will continue to take part in different physical activities, including Dance, Tennis and Outdoor Adventurous Activities.</p>
<p>Religious Education</p>	<p>Computing</p>	<p>Music</p>
<p>What would Jesus do? Can we live by the values of Jesus in the 21st Century? We will be exploring Jesus’ teachings on how Christians should live, understanding why forgiveness is important and understand the impact of generosity and greed.</p>	<p>In the Spring Term, children will be learning about what the internet is and how it provides services like the World Wide Web and streaming video. They will then continue to develop their programming knowledge by learning to use variables within their programs.</p>	<p>Year 5 will be listening to orchestral music by Vivaldi and Smetana as a model to create their own season and river compositions. They will perform a variety of instruments including xylophones and classroom percussion. They will also be learning how to play the saxophone.</p>