



**Curriculum Statement: Year 6 Autumn Term**

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>Welcome back to the new academic year at Wilbury. We hope you all had an enjoyable break. A big thank you for all your support last term. We hope this year is an enjoyable and successful one for all children in Year 6.</p> <p>Staffing for the term is below:</p> <p><b>The teachers in Year 6 are:</b>            6SM – Mrs Sengonul/Miss Mehmet            6PR – Ms Rollason            6G – Miss Green            6L – Miss Llewellyn</p> <p><b>Teaching Assistants:</b>            Mrs Maisuria and Ms Socrates</p> <p><b>Additional staff:</b>            Mrs McManus will be teaching 6L on Tuesdays.</p> <p><b>Head of Department:</b>            Miss T Butler</p>	<div data-bbox="786 264 985 533" data-label="Image"> </div> <p>Please visit our year group page to see more:  <a href="#">Year 6 – Wilbury Primary School</a></p>	<p><b>School Closure Days:</b>  <b>INSET: (staff training)</b>            2<sup>nd</sup> &amp; 3<sup>rd</sup> September            Monday 6<sup>th</sup> January 2025            Monday 24<sup>th</sup> February 2025</p> <p><b>Secondary Transfer Meeting –</b>            Monday 16<sup>th</sup> September</p> <p><b>Parents Information Meeting –</b>            Wednesday 25<sup>th</sup> September</p> <p><b>Harvest/Garden Day –</b> Friday 27<sup>th</sup> September</p> <p><b>Parents' Evenings:</b>            Wednesday 23<sup>rd</sup> October:            3.30 – 6.30 pm            Thursday 24<sup>th</sup> October:            3.30 – 5.30 pm</p> <p><b>Half Term:</b>            Monday 28<sup>th</sup> October -            Friday 1<sup>st</sup> November</p> <p><b>Family &amp; Individual photos:</b>            Wednesday 6<sup>th</sup> November</p> <p><b>Anti-bullying Week –</b> w/c Monday 11<sup>th</sup> November</p>	<p><b>Homework</b>            Children will receive Maths and English homework every Friday which is expected to be handed in by the following Wednesday. Spellings will be sent home on Friday and children will be tested the following Friday. Children are expected to read for 20 minutes, 5 times a week and record this in their Reading Journal. If your child is having difficulty with the homework, they need to ask their class teacher for assistance. It is an expectation that all children complete their weekly homework and hand it in to their class teacher. This will be monitored and a record will be kept.</p> <p><b>ATTENDANCE</b>            Please remember the target for school attendance remains at <b>96%</b>. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p><b>JEWELLERY</b>            Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p>



		<b>Last day of term:</b> <b>Friday 20<sup>th</sup> December: 2.00 pm</b>	<b>ALLERGIES:</b> We are a healthy eating school and several children have severe allergies. Please <b>DO NOT</b> send any nut products or sesame seeds into school.
Reading	Writing	Maths	Science
<p>Fluency &amp; comprehension skills in reading will take place daily in literacy lessons.</p> <p>Children are expected to read at home <b>everyday</b>. They should be reading both fiction and non-fiction texts. Reading is important to all areas of the curriculum and needs to be emphasised as much as possible at home.</p> <p>All children have been given a reading journal to fill in. They will also bring a chapter book home each day that they have selected from the book corner in their classroom. Please sign the journal daily when you see or listen to your child read at home.</p>	<p>Children will be looking at the following short film and texts for writing:</p> <ul style="list-style-type: none"> <li>• Dreamgiver (a short film)</li> <li>• The Windrush Child by Benjamin Zephaniah</li> <li>• The Three Little Pigs Guardian Advert</li> <li>• The Invention of Hugo Cabret by Brian Selznick</li> <li>• The Boy in the Tower by Polly Ho-Yen</li> </ul> <p>The children will be doing short bursts of writing in every session.</p> <p>The long piece writing outcomes for the term will be:</p> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Persuasive Letter</li> <li>• Discussion Text</li> <li>• Biography</li> </ul>	<p>Children will be covering various topics in the area of maths in the Autumn Term. These include;</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions, decimals, percentages</li> </ul> <p>Alongside these topics, children will also be concentrating heavily on their times tables and worded problems.</p>	<p>In the first part of the Autumn Term, the children will be learning about <b>Animals, including humans</b>. They will be focussing on various systems in the human body, with a main focus on the circulatory system. They will also find out how the heart works, the effects of exercise on the human body and how to eat healthy.</p> <p>In the second part of the Autumn Term, the children will be learning about <b>Living things and their habitats</b>. They will look in to how living things are classified into groups and give reasons for classifying plants and animals based on specific characteristics.</p>



History	Geography	PSHE
<p>Our topic in History this term will be <b>'Migration to Britain including Windrush.'</b> Children will be looking at the impact migration has had on Britain over time.</p>	<p>Our topic in Geography this term will be <b>'South America.'</b> Children will be looking at the ways in which the geography of South America affects the lives of people who live there.</p>	<p><b>Relationships</b> Children will be discussing relationships within friends and families, recognising safe relationships, and also valuing respect for themselves and others.</p>
Art	Design & Technology	PE
<p>The theme in Art this term will be <b>'Animals'</b> with Albrecht Durer, A Greyhound, 1500. Children will be looking at how to use lines to create a detailed animal, how to use different grades of pencils to create tone and how to create a sense of movement in a drawing.</p>	<p>The topic we will be covering in D&amp;T this term is <b>'Monitoring and control.'</b> Children will be planning, designing, making and evaluating a product. This process will enable them to use computer control programs to operate products and understand the advantages of using computer controls.</p>	<p><b>Tag Rugby</b> Children will learn to throw and catch a ball. Understand the basic rules of rugby and learn to work as a team to score a try. <b>Tennis</b> Children will develop their hand/eye co-ordination. They will also learn to hold a tennis racket appropriately, hit a forehand and backhand and score a game effectively. <b>Football</b> Children will develop their passing skills. They will also develop team-building skills, positioning and ball control.</p>
Religious Education	Computing	Music
<p><b>Judaism</b> Focus on Rosh Hashanah and Yom Kippur. Children will make connections in Judaism between repenting and being forgiven.</p> <p><b>Hinduism</b> Focus on the Hindu community and the Mandir. Children will make connections between the themes of the Hindu narratives about the gods and the parallel experiences for humans trying to live a good life.</p>	<p>This term, children are going to learn about computer aided design and use a CAD program called TinkerCAD to design, model and print 3D objects.</p>	<p>Year 6 will listen to the piece 'Fingal's Cave' and identify the musical features. They will also start to compose music to accompany animated film using xylophones and classroom percussion.</p>

