




Subject	Autumn 1 8 wks	Autumn 2 7wks	Spring 1 6wks	Spring 2 6wks	Summer 1 5 wks	Summer 2 7 wks
English	<p>Wk 1-2: Literacy Shed - Alma setting description, reports, poster</p> <p>Wk 3 -6 Robot Girl - Malorie Blackman Diary entries, setting description, science fiction narrative</p> <p>Wk 6-8 Hidden Figures- Margaret Lee Shetterly Non-chronological reports, letters, diary, character descriptions, opinion pieces</p>	<p>Wk 1-2 Hidden Figures- Margaret Lee Shetterly</p> <p>Wk 3-7 Firebird Saviour Pirotta</p> <p>Summaries, character description, play script</p>	<p>Wk 1-6: The Odyssey- Gillian Cross</p> <p>Speeches (proclamation, persuasive, soliloquy), diary entry, dialogue, missing scene, postcard, advertisement</p>	<p>Wk 1- 2 Carol Ann Duffy - Description, summary, poetry</p> <p>Wk 3-6 Origami Yoda- Tom Angleberger</p> <p>discussion text, narrative in author’s voice</p>	<p>Wk 1-3 The Man Who Walked Between the Towers Biography, description, persuasive letter</p> <p>Wk 4-6 The Tempest Setting description, character descriptions /comparisons, diary entry, dialogue, playscript</p>	<p>Wk 1-3 The Tempest</p> <p>Wk 4-7 Curiosity Proposal, explanation, news report.</p>
Maths	<p>Wk1-3: Place Value</p> <p>Wk 4-5: Addition and Subtraction</p> <p>Wk 6 -7: Multiplication and Division</p>	<p>Wk 1: Multiplication and Division</p> <p>Wk 2- Revising Y4 fractions</p> <p>Wk 3-6: Fractions</p> <p>Week 6-7 Assessment week</p>	<p>Wk 1-3 Multiplication and Division</p> <p>Wk4 - 5: Fractions</p> <p>Week 6: Decimals and Percentages</p>	<p>Wk 1-2: Decimals and Percentages</p> <p>Wk 3-4 Perimeter and Area</p> <p>Wk 5-6 Statistics</p>	<p>Wk1-3: Shape</p> <p>Wk 4-5: Position and Direction</p> <p>Week 6: Decimals</p>	<p>Wk 1-2: Decimals</p> <p>Wk 3: Assessment Week</p> <p>Wk 4: Negative Numbers</p> <p>Wk 5-7: Converting Units/ Volume</p>
Science	Forces	Properties of Materials	Changes of Materials	Earth & Space	Living Things & Their Habitats	Animals, including humans
History	Anglo Saxons & Scots		Vikings and Anglo-Saxon Struggle		Ancient Islamic Civilisations	

Geography	Human Geography; Water in California		The Power of Water: Study of rivers		North America and South America	
Computing	<u>Introducing Selection and the Micro:bit</u> Write, test and debug programs that use selection	<u>What is the internet</u> The internet is a network of connected Networks and the different ways we can connect to it	<u>Variables in Scratch</u> Write, test and debug programs that make use of variables	<u>The World Wide Web</u> The World Wide Web is one of the services made possible by the internet by how does it work and who is in charge of it?	<u>Audio production</u> Creating and editing audio using Audacity	<u>Creating content for the Web</u> Creating content for the WWW. Using Adobe Express
Art	 Antoni Gaudi, <i>Park Guell</i> , 1900-14 Theme – Architecture		Vincent Van Gogh, <i>Starry Night</i>, 1889  Theme – Post-Impressionism		Alberto Giacometti, <i>Man Pointing</i>, 1947 Theme – Bodies 	
DT		Making a framed structure (woodwork)		CAM wheels (mechanics)		Food Technology
Music	Blues Performance and Composition	African Drumming Performance	Viking Battle Sounds Performance	Listening in Colour Listening and Composition	Inspired by Rivers Listening and Performance	Looping and Remixing Performance and Composition
PE	PE: Gymnastics & Dance	PE: Outdoor and Adventurous Activities & Dance Dance: Communicating Issues Through Dance	PE: Football & Dance	PE: Tennis & Dance	PE: Rounders & Dance	PE: Outdoor & Dance
RE	What does it mean to be a Muslim in Britain today?	What does it mean to be a Sikh in Britain today?	What would Jesus do? Can we live by the values of Jesus in twenty-first century?	If God is everywhere, why go to a place of worship?	What can be done to reduce racism? Can religion help?	What can be done to reduce racism? Can religion help?
PSHE	Relationships	Relationships	The Wider World	The Wider World	Health and Mental wellbeing	Health and Mental wellbeing
MFL	Spanish – Me and my friends (Extended feelings, recap personal information, introduce	Spanish – Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping	Spanish – At the market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Spanish – Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Spanish – Out of this world (ID cards, personal info conversations, adjectives and planet descriptions, prior	Spanish – Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside,

	a friend, subjects and opinions)	for souvenirs, festive jumper)			learning recall, planet creations poster)	read and understand facts about the beach)
SRE						Puberty
Trips		Gurdwara		Early Islam – Workshop Tower of London		Epping Forest
Dates		Assessment Week		Assessment Week		Assessment Week