



| Curriculum Statement: <b>Year 1</b> - Autumn Term 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Welcome to the Autumn Term!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year Group Web Page                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Key Dates This Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>We hope you all had an enjoyable break. A big thank you for all your support last term.</p> <p>Staffing for the term is below:</p> <p><b>The teachers in Year 1 are:</b><br/>Mrs. Phillippo (1P) Monday - Thursday, Mrs Henry (1P) Friday, Miss. Sermet (1S), Mrs. Theodoulou (1T)</p> <p><b>Teaching Assistants:</b><br/>Mrs. Griffiths (1P), Mrs. Brooks (1S), Mrs. Pryor (1T)</p> <p><b>Additional staff:</b><br/>Ms. Turner is our Rainbow Class Teacher, assisted by Miss Alpdogan. Miss Helen, Miss Jessica and Mr Smith will be supporting children in Learning Room 2.</p> <p><b>Head of Department:</b> Mrs. Sovaros</p> |  <p>Please visit our year group page to see more <a href="#">Wilbury Primary School - Year 1</a></p> <p><b>P.E. Kit:</b></p> <ul style="list-style-type: none"> <li>Our PE kit consists of navy shorts, white t-shirts and plimsolls. A tracksuit may also be needed outside for the colder weather. PE kit, as well as all our school uniform, is available from the office once you have ordered online via the website.</li> <li><b>Please ensure your child comes to school wearing their PE kit ready for their session.</b></li> </ul> <p><b>PE days are as follows:</b></p> <ul style="list-style-type: none"> <li>1P – Tuesday and Thursday</li> <li>1S – Tuesday and Friday</li> <li>1T – Tuesday and Wednesday</li> </ul> | <p><b>School Closure Days:</b><br/><b>INSET: (staff training)</b><br/>1<sup>st</sup> &amp; 2<sup>nd</sup> September<br/>Monday 5<sup>th</sup> January 2026</p> <p><b>KS1 Parents Meeting Lower Hall</b><br/>Thursday 25<sup>th</sup> September: 9.00 am</p> <p><b>Harvest/Garden Day:</b><br/>3<sup>rd</sup> October</p> <p><b>Parents' Evenings:</b><br/>Wednesday 22<sup>nd</sup> October:<br/>3.30 – 6:00 pm<br/>Thursday 23<sup>rd</sup> October:<br/>3.30 – 5.00 pm</p> <p><b>Half Term:</b><br/>Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October</p> <p><b>KS1 Parents Meeting Lower Hall</b><br/>Thursday 25<sup>th</sup> September: 9.00 am</p> <p><b>Family/individual photos:</b><br/>Wednesday 5<sup>th</sup> November</p> <p><b>Last day of term:</b><br/>Friday 19<sup>th</sup> December: 2.00 pm</p> | <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>Children are provided with a <b>RWI reading scheme book</b> and a <b>non-fiction book to be returned to school on a weekly basis to be changed.</b> Please read with your children every day &amp; <i>talk to them about their books to support their understanding.</i> They will also have a designated book changing day which will be displayed on a label on the front cover of their reading record. Please make sure your child brings their book bag on their designated day. If they miss their day, we unfortunately can't guarantee their books will be changed that week. <b>Thank you for your support in helping us keep reading routines running smoothly!</b></li> <li><b>Spellings are given every other week to learn at home for a test every other Friday.</b></li> <li><b>In addition, a maths and topic homework sheet will be given out every Friday to complete for the following <u>Wednesday</u>, which will reflect the skills learnt during the week.</b></li> </ul> |



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| Reading                                                                                                                                                                                                                                                                                         | Writing                                                                                                                                                                                                                                                                                                                                            | Maths                                                                                                                                                                                                                                                                                                                                                    | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>The children will continue to use the RWI phonic &amp; reading scheme on a daily basis, building on their existing knowledge and embedding the Set 3 sounds.</li> <li>They will also be encouraged to apply their phonic knowledge during all</li> </ul> | <ul style="list-style-type: none"> <li>Children will continue composing a sentence with simple punctuation. As well as using capital letters and full stops correctly children will learn to extend their writing with adjectives and conjunctions. They will also ensure they re-read their written work to check that it makes sense.</li> </ul> | <ul style="list-style-type: none"> <li>In <b>Maths</b> we will be focusing on developing their understanding of number.</li> <li>They should be able to read, order &amp; write numbers to at least 20 and, by the end of July the expectation will be to 100.</li> <li>They will be given opportunities to develop their skills using simple</li> </ul> | <p>Our main topic this half term is <b>'Animals including Humans'</b>.</p> <ul style="list-style-type: none"> <li>The children will learn about a variety of common animals, including fish, amphibians, reptiles, birds &amp; mammals, including humans.</li> <li>They will learn how to compare and contrast</li> </ul>                                                                                                                                                                                                                                                                                                                                                                  |



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| <p>reading and writing activities.</p> <ul style="list-style-type: none"> <li>As a class they will use 'Talk through Stories' once a week to develop their recognition of words, broaden vocabulary and target their comprehension skills.</li> <li>We start each day with a session of reading as the children come into class to set up the expectation for the rest of the day.</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>They will all have daily opportunities to develop their writing skills through the RWI scheme, handwriting (<b>all children will learn cursive handwriting</b>) and topic sessions.</li> <li>Speaking and listening will continue to be a priority with children given many opportunities to develop their oracy skills. For all lessons we will be encouraging children to ask questions and keep their curiosity keen to find out more information. They will always be encouraged to speak in full sentences and given the opportunity to share their ideas.</li> </ul> | <p>addition &amp; subtraction calculations &amp; extend their understanding of shape &amp; measures.</p> <ul style="list-style-type: none"> <li>The children will be encouraged to apply their mathematical knowledge to everyday situations by undertaking practical counting &amp; calculation activities involving money &amp; simple measures.</li> <li>You can also help your child by singing number rhymes &amp; playing counting games like snakes &amp; ladders.</li> </ul> | <p>animals &amp; group them by what they eat.</p> <ul style="list-style-type: none"> <li>The children will label the basic parts of a human body and say which part is associated with each sense.</li> <li>We will also be looking at '<b>Seasonal Change</b>' throughout the year.</li> </ul> |
| History                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | PSHE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>In <b>History</b> the children will be thinking about how things <b>change over time</b>. They will look at themes including themselves, schools, toys, transport, the living room and shopping, exploring how each have changed over time.</li> <li>As a celebration of <b>Black History</b>, the children will be learning about the life of Martin Luther King and the impact and importance his life still has on us all.</li> </ul> | <ul style="list-style-type: none"> <li>In <b>Geography</b> we will be learning to name and locate the world's 7 continents and 5 oceans.</li> <li>They will also be learning to name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>In <b>PSHE and Talk Time</b> children will be learning about Relationships.</li> <li>We will also look at our school values – <b>Respect, Determination, Responsibility and Kindness</b>.</li> <li>Mindfulness sessions will also play an important part in supporting children's mental wellbeing.</li> </ul>                                                                                                                                |                                                                                                                                                                                                                                                                                                 |



| Art                                                                                                                                                                                                                                                              | Design & Technology                                                                                                                                                                                                                                                                                                                                                          | PE                                                                                                                                                                                                                                                                                                                           |
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| <ul style="list-style-type: none"> <li>In <b>Art</b> the children will be painting self-portraits and developing their sketching skills.</li> <li>They will also be looking at the work of artist Bridget Riley and producing a piece of optical art.</li> </ul> | <ul style="list-style-type: none"> <li>In <b>D&amp;T</b> the children will be making a greetings card with a slider or lever mechanism.</li> <li>They will design their card and make a prototype.</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>In <b>PE</b> the children will be looking at fundamental Ball Skills.</li> <li>They will also be looking at developing sending and receiving skills.</li> </ul>                                                                                                                       |
| Religious Education                                                                                                                                                                                                                                              | Computing                                                                                                                                                                                                                                                                                                                                                                    | Music                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>In <b>R.E.</b> the children will learn about Christianity, and what Christians believe.</li> <li>The children will also learn about Islam, and what Muslims believe.</li> </ul>                                           | <ul style="list-style-type: none"> <li>In Year 1 the aim is to make sure all children can log onto the laptops using their own username and password.</li> <li>Children should also understand the term algorithm as a set of instructions for completing a task and have experience of writing, testing and debugging a range of algorithms for different tasks.</li> </ul> | <ul style="list-style-type: none"> <li>Year 1 will be learning how to keep a steady pulse. They will listen to 'Carnival of the Animals' and identify the musical features. They will sing and move to different styles of music.</li> <li>They will also prepare songs for a winter holiday concert in December.</li> </ul> |