



## Curriculum Statement: Year 2 - Spring 2026

Welcome to the Spring Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term.</p> <p>Staffing for the term is below:</p> <p><b>The teachers in Year 2 are:</b>            Mr. Hegarty (2H),            Miss. Ali (2A),            Mr. Ibsen (2I)</p> <p><b>Teaching Assistants:</b>            Ms. Murphy (shared between 2H and 2A)            Ms. Shirley (2I)</p> <p><b>Head of Department:</b>            Mrs. Sovaros</p>	 <p>Please visit our year group page to see more  <a href="https://tinyurl.com/42er2jt">https://tinyurl.com/42er2jt</a></p>	<p><b>School Closure Days:</b>  <b>INSET: (staff training)</b>  <b>Monday 5<sup>th</sup> January</b>  <b>Monday 23<sup>rd</sup> February</b></p> <p><b>Parents' Evenings:</b></p> <ul style="list-style-type: none"> <li>• <b>Wednesday 11<sup>th</sup> February – 3.30 – 6.30 pm</b></li> <li>• <b>Thursday 12<sup>th</sup> February – 3.30 – 5.30 pm</b></li> </ul> <p><b>Half Term:</b>            Monday 16<sup>th</sup> February - Friday 20<sup>th</sup> February</p> <p><b>Thursday 5<sup>th</sup> March:</b>  <b>World Book Day</b></p> <p><b>Last day of term:</b>  <b>Friday 27<sup>th</sup> March: 2.00 pm</b></p>	<p><b>HOMEWORK:</b> Maths and English homework will be given every Friday and is due in the following Wednesday.</p> <p><b>SPELLINGS:</b> Spellings will be sent home on Fridays for a spelling test in class every two weeks.</p> <p><b>READING:</b> Reading books are changed weekly. Please read with your child as often as possible.</p> <p><b>PE:</b> 2H Tuesday and Friday            2I Tuesday and Friday            2A Monday and Tuesday</p> <p><b>ATTENDANCE:</b> Please remember the target for school attendance remains at <b>96%</b>. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p><b>JEWELLERY:</b> Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p>



			<p><b>NUT ALLERGIES:</b> We are a healthy eating school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school.</p>
<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
<ul style="list-style-type: none"><li>The children will participate in regular reading fluency sessions to develop their recognition of words, the speed at which they read and their comprehension skills.</li><li>Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary.</li><li>In addition to this, the children will read regularly either individually or in groups with their teachers.</li><li>The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts.</li></ul>	<ul style="list-style-type: none"><li>They will all have daily opportunities to develop their writing skills through literacy, grammar, handwriting and topic sessions.</li><li>This term we will study fantastic book that will inspire our children called 'We Are Water Protectors' by Carole Lindstrom; Ocean Meets Sky by The Fan Brothers and Jim and the Beanstalk by Raymond Briggs.</li><li>Our main reading and writing themes this term will be grammar, poetry, writing postcards, narrative retelling and writing our own fantasy world narrative.</li><li>Children will be given lots of opportunities to practise speaking and listening to each other to develop oracy skills. They will always be</li></ul>	<p>This term we will cover a range of topics in maths:</p> <ul style="list-style-type: none"><li>Multiplication and division – make equal groups, grouping and sharing, 2 times table, diving by 2, doubling and halving, 10 times table, dividing by 10, 5 times table, dividing by 5</li><li>Length and height – measure in centimetres and metres, compare and order length and height</li><li>Mass, capacity and temperature – compare mass, measure in grams and kilograms, compare capacity, millimetres and litre, temperature</li><li>Time – o'clock, half past, quarter past, quarter to, time to the 5 minutes, minutes in an hour.</li></ul> <p><b>Maths Mastery:</b></p> <ul style="list-style-type: none"><li>Maths Mastery focuses on children developing a deep, secure understanding of</li></ul>	<p>This term our topic will be the use of everyday materials. We will:</p> <ul style="list-style-type: none"><li>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li><li>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li><li>use of everyday materials (inc. how things move on different surfaces)</li><li>finding out whether materials are suitable for purpose – are they flammable or fire resistant?</li></ul>



	encouraged to speak in full sentences.	mathematical concepts working with amounts within 20.	
History	Geography	PSHE	
In <b>History</b> lessons this term, children will be learning about the life of the significant explorer <b>Ernest Shackleton</b> and his expeditions to Antarctica. The children will: <ul style="list-style-type: none"> <li>• examine historical sources</li> <li>• put important dates and events in chronological order</li> <li>• compare Ernest Shackleton to another significant explorer, Neil Armstrong.</li> </ul>	In <b>Geography</b> children will be learning how are the countries of the UK similar and different? Including: <ul style="list-style-type: none"> <li>• Locational knowledge such as what are the capital cities of the four countries of the UK and which seas is the UK located in.</li> <li>• Physical and human geography features of all four countries.</li> </ul>	In PSHE we will be looking at topics relating to living in the wider world: <ul style="list-style-type: none"> <li>• Belonging to a community including belonging to a group, roles and responsibilities and being the same and different in the community</li> <li>• Media literacy and Digital resilience including the internet in everyday life and online content and information</li> <li>• Money and Work including what money is, looking after it, and needs and wants.</li> </ul>	
Art	Design & Technology	PE	
In <b>Art</b> lessons children will learn about the artist <b>Pablo Picasso</b> . They will: <ul style="list-style-type: none"> <li>• create their own self-portrait inspired by him</li> </ul> concentrate on the use of shapes and colours.	<b>Design and Technology</b> lessons will provide a valuable opportunity for children to have first-hand experience of preparing and cooking food.	Class teachers and a sports coach will teach <b>PE</b> lessons, in which the children will be taught: <ul style="list-style-type: none"> <li>• gymnastics,</li> <li>• dance</li> <li>• games.</li> </ul>	
Religious Education	Computing	Music	
In <b>RE</b> we will be learning about <b>What it means to belong to a faith community?</b> <ul style="list-style-type: none"> <li>• The meaning of belonging</li> <li>• Christian belonging</li> <li>• Muslim belonging</li> <li>• Jewish belonging</li> <li>• Showing belonging</li> </ul>	<b>Mr Gray</b> will deliver <b>Computing</b> lessons. They will focus on: <ul style="list-style-type: none"> <li>• desktop publishing</li> <li>• programming robots</li> <li>• online safety</li> </ul>	Mr Roberts will deliver Music lessons. We will: <ul style="list-style-type: none"> <li>• listen carefully and identifying contrasts in music.</li> <li>• perform and compose music on the theme of the sea.</li> <li>• develop their confidence singing a variety of traditional British songs.</li> </ul>	