




Curriculum Statement: Year 1 - Autumn Term 2024

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p>The teachers in Year 1 are: Mr. Hegarty (1H), Miss. Field (1F), Miss. Yethman (1Y)</p> <p>Teaching Assistants: Mrs. Pryor (1H), Mrs. Griffiths (1F), Mrs. Brooks (1Y)</p> <p>Additional staff: Mrs. Turner is our Rainbow Class Teacher with Mrs. Somaia. Helen, Katy and Hazal will also be supporting children in Learning Room 2.</p> <p>Head of Department: Mrs. Sovaros</p>	 <p>Please visit our year group page to see more Wilbury Primary School - Year 1</p> <p>P.E. Kit:</p> <ul style="list-style-type: none"> • Our PE kit consists of navy shorts, white t-shirts and plimsolls. A tracksuit may also be needed outside for the colder weather. • PE kit—as well as all our school uniform— is available from the office once you have ordered online via the website. Please ensure your child comes to school wearing their PE kit ready for their session. 	<p>School Closure Days: INSET: (staff training) 2nd & 3rd September Monday 6th January 2025 Monday 24th February 2025</p> <p>Parents' Evenings: Wednesday 23rd October: 3.30 – 6.30 pm Thursday 24th October: 3.30 – 5.30 pm</p> <p>Half Term: Monday 28th October - Friday 1st November</p> <p>Family & Individual photos: Wednesday 6th November</p> <p>KS1 dates: Tuesday 24th September: 9.00 am KS1 Parents Meeting Lower Hall</p> <p>Last day of term: Friday 20th December: 2.00 pm</p>	<p>Homework: (to be completed in pencil.)</p> <ul style="list-style-type: none"> • Children are provided with a RWI reading scheme book and a non-fiction book to be returned to school on a weekly basis to be changed. Please read with your children every day & <i>talk to them about their books to support their understanding.</i> They will also have a designated book changing day which will be displayed on a label on the front cover of their yellow exercise book. Each reading scheme book will have questions at the back to answer (-in sentences please-) and a space to draw a picture related to the book. • All presentation needs to be neat with children using cursive handwriting. • Spellings are given on a weekly basis to learn at home for a test every Friday. • In addition, a Maths worksheet is given out every Friday to complete for the following Wednesday, which will reflect the skills learnt during the week. <p>ATTENDANCE: Please remember the target for school attendance</p>



	<p>PE days are as follows:</p> <ul style="list-style-type: none"> • 1H – Tuesday and Friday • 1F – Tuesday and Thursday • 1Y – Tuesday and Wednesday 		<p>remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>NUT ALLERGIES: We are a healthy school and several children have severe allergies. Please DO NOT send any nut products or sesame seeds into school. Please do not bring party bags into school as it is not permitted to share them out in class.</p>
Reading	Writing	Maths	Science
<ul style="list-style-type: none"> • The children will continue to use the RWI phonic & reading scheme on a daily basis, building on their existing knowledge and embedding the Set 3 sounds. • They will also be encouraged to apply their phonic knowledge during all reading and writing activities. 	<ul style="list-style-type: none"> • Children will continue composing a sentence with simple punctuation. As well as using capital letters and full stops correctly children will learn to extend their writing with adjectives and conjunctions. They will also ensure they re-read their written work to check that it makes sense. 	<ul style="list-style-type: none"> • In Maths we will be focusing on developing their understanding of number. • They should be able to read, order & write numbers to at least 20 and, by the end of July the expectation will be to 100. • They will be given opportunities to develop their skills using simple addition & subtraction 	<p>Our main topic this half term is 'Animals including Humans'.</p> <ul style="list-style-type: none"> • The children will learn about a variety of common animals, including fish, amphibians, reptiles, birds & mammals, including humans. • They will learn how to compare and contrast animals & group them by what they eat.



<ul style="list-style-type: none"> As a class they will use 'Talk through Stories' once a week to develop their recognition of words, broaden vocabulary and target their comprehension skills. We start each day with a session of reading as the children come into class to set up the expectation for the rest of the day. 	<ul style="list-style-type: none"> They will all have daily opportunities to develop their writing skills through the RWI scheme, handwriting (all children will learn cursive handwriting) and topic sessions. Speaking and listening will continue to be a priority with children given many opportunities to develop their oracy skills. For all lessons we will be encouraging children to ask questions and keep their curiosity keen to find out more information. They will always be encouraged to speak in full sentences and given the opportunity to share their ideas. 	<p>calculations & extend their understanding of shape & measures.</p> <ul style="list-style-type: none"> The children will be encouraged to apply their mathematical knowledge to everyday situations by undertaking practical counting & calculation activities involving money & simple measures. You can also help your child by singing number rhymes & playing counting games like snakes & ladders. 	<ul style="list-style-type: none"> The children will label the basic parts of a human body and say which part is associated with each sense. We will also be looking at 'Seasonal Change' throughout the year.
History	Geography	PSHE	
<ul style="list-style-type: none"> In History the children will be thinking about their families and what they themselves would have done if they had lived in the past, compared with what they do now. As a celebration of Black History, the children will be learning about the life of Martin Luther King and the impact and importance his life still has on us all. 	<ul style="list-style-type: none"> In Geography we will be learning to name and locate the world's 7 continents and 5 oceans. They will also be learning to name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. 	<ul style="list-style-type: none"> In PSHE and Talk Time children will be learning about Relationships. We will also look at our school values – Respect, Determination, Responsibility and Kindness. Mindfulness sessions will also play an important part in supporting children's mental wellbeing. 	



Art	Design & Technology	PE
<ul style="list-style-type: none"> In Art the children will be painting self-portraits and developing their sketching skills. They will also be looking at the work of artist Bridget Riley and producing a piece of optical art. 	<ul style="list-style-type: none"> In D&T the children will be making a greetings card with a slider or lever mechanism. They will design their card and make a prototype. 	<ul style="list-style-type: none"> In PE the children will be looking at fundamental Ball Skills. They will also be looking at developing sending and receiving skills.
Religious Education	Computing	Music
<ul style="list-style-type: none"> In R.E. the children will learn about Christianity, and what Christians believe. The children will also learn about Islam, and what Muslims believe. 	<ul style="list-style-type: none"> In Year 1 the aim is to make sure all children can log onto the laptops using their own username and password. Children should also understand the term algorithm as a set of instructions for completing a task and have experience of writing, testing and debugging a range of algorithms for different tasks. 	<ul style="list-style-type: none"> Year 1 will be learning how to keep a steady pulse. They will listen to 'Carnival of the Animals' and identify the musical features. They will sing and move to different styles of music. They will also prepare songs for a winter holiday concert in December.