




Curriculum Statement: Year 3 - Autumn Term 2024

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p>Welcome to Year 3 and Lower Key Stage 2! We hope you all had an enjoyable break and are now ready to return to school and learning. We are looking forward to a great year ahead.</p> <p>Staffing for the term is below: The teachers in Year 3 are: Mrs Lewis (Year Lead) – 3L Tues – Fri Mr Roberts – 3L Mon Mrs Phillippo – 3PH Mon – Thurs Mrs Henry – 3PH Thurs pm - Fri Miss Goodson – 3G Mr Dunn- 3D</p> <p>Teaching Assistants: Mrs Caan Mrs Backory</p> <p>Head of Department: Mrs Hanlon</p>	 <p>Please visit our year group page to see more https://rb.gy/cxq50q</p>	<p>INSET: 2nd and 3rd September 2024</p> <p>Parents Evenings: Wednesday 23rd and Thursday 24th October</p> <p>Half Term: 28th October – 1st November</p> <p>Last day of term: Friday 20th December</p>	<p>Your child will receive homework on Fridays. Please complete it by Wednesday of the following week. Children will also receive spellings that are to be practised at home for the weekly spelling test on Fridays.</p> <p>Children are expected to read for at least 20 minutes at home each day. They will have a home reading book that will be monitored by the teacher and books will be changed regularly.</p> <p>ATTENDANCE: Please remember the target for school attendance remains at 96%. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p>We are a NUT FREE school.</p>



Reading	Writing	Maths	Science
<p>The children will participate in regular reading fluency sessions to develop their recognition of words, the speed at which they read and their comprehension skills. Every week the children will complete reading comprehension tasks. They will read different types of literature (fiction, nonfiction and poetry) and will be taught the vital skills they need in order to infer, retrieve facts, and understand vocabulary.</p> <p>In addition to this, the children will read regularly either individually or in groups with their teachers. The children have a daily story time with their teacher where they are able to listen to engaging and high-quality texts.</p>	<p>Children will continue to develop their reading, writing and comprehension skills during our daily Literacy lessons. Our main writing focus this term will be describing, recounts, letters, postcards and non-chronological reports.</p> <p>The books we will be using as Literacy inspiration this term will be: The First Drawing, by Mordacai Gerstein Sparky by Jenny Offil The Boy Who Grew Dragons by Andie Shepherd The Last Garden, Rachel Ip</p>	<p>The children will be continuing to develop their mental maths skills, place value and calculating using the four operations during our daily Maths lessons. This term we focus strongly on the four mathematical operations – addition, subtraction, multiplication and division. There is an emphasis on learning times tables, the children should practise and learn these. In Year 2 children learnt the 2-, 5- and 10-times tables. They should now learn the 3-, 4- and 8-times tables.</p>	<p>In Science, the children will be exploring ‘Forces and Magnets’ and ‘Light and Shadow.’ They will carry out a range of experiments to compare the strength of magnets, compare and group everyday materials, compare how things move on different surfaces and describe magnets as having two poles. Light and Shadow will involve looking at different light sources, how shadows are made, what darkness is and the impact a moving light source has on a shadow.</p>
History		Geography	PSHE
<p>As Historians, the children will be learning about the Stone Age. They will continue to develop a chronologically secure knowledge and understanding of British and world history as well as develop the appropriate use of historical terms.</p>		<p>As Geographers, the children will be learning about Longitude and Latitude. This will involve learning to use maps, atlases and globes to locate countries and describe features studied. They will learn about the northern and southern hemispheres and which continents are in each, the Tropics of Cancer and Capricorn and the equator, and some physical and human features each continent has.</p>	<p>In PSHE children will be learning about Families and friendships. They will also be learning about respecting ourselves and others.</p>



Art	Design & Technology	PE
<p>As Artists, the children will be exploring the theme of early painting looking at various artists and Lascaux cave paintings.</p>	<p>The children will be learning to make shell structures. They will be designing, following instructions and learn to join fabrics using a running stitch.</p>	<p>In PE this term, the children will be learning to maintain possession of the ball in basketball as well as using racket skills to return a ball and develop an understanding of how to play against an opponent in tennis. They will have lessons with the Sports coach and Dance coach on alternating Wednesdays.</p> <p>PE days- 3L – Monday and Wednesday 3PH – Wednesday and Friday 3G – Wednesday and Friday 3D – Monday and Wednesday</p>
Religious Education	Computing	Music
<p>In RE children will be learning about the religions Judaism and Christianity. For Judaism they will be looking at 'How do family life and festivals show what matters to Jewish people?' For Christianity they will be considering 'What does it mean to be a Christian?'</p>	<p>In Computing, the children will be developing and understand the importance of communicating safely and respectfully online. They will also be using the Apple Mac computers regularly, as well as having the opportunity to develop our skills in using a wide variety of apps on the iPads.</p>	<p>Year 3 will learn how to accompany a song using class percussion instruments. They will also listen to the piece 'Night on a Bare Mountain' and identify the musical features.</p>