



**Curriculum Statement: Year 1 - Spring Term 2025**

Welcome to the Autumn Term!	Year Group Web Page	Key Dates This Term	Reminders
<p><b>HAPPY NEW YEAR!</b> We hope you all had an enjoyable break. A big thank you for all your support last term. Staffing for the term is below:</p> <p><b>The teachers in Year 1 are:</b> Mr. Hegarty (1H), Miss. Field (1F), Miss. Yethman (1Y)</p> <p><b>Teaching Assistants:</b> Mrs. Pryor (1H), Mrs. Griffiths (1F), Mrs. Brooks (1Y)</p> <p><b>Additional staff:</b> Mrs. Turner is our Rainbow Class Teacher with Mrs. Somaia. Helen, Katy and Hazal will also be supporting children in Learning Room 2.</p> <p><b>Head of Department:</b> Mrs. Sovaros</p>	<div data-bbox="786 233 987 496" data-label="Image"> </div> <p>Please visit our year group page to see more <a href="#">Wilbury Primary School - Year 1</a></p> <p><b>P.E. Kit:</b></p> <ul style="list-style-type: none"> <li>• <b>Our PE kit consists of navy shorts, white t-shirts and plimsolls. A tracksuit may also be needed outside for the colder weather.</b></li> <li>• PE kit—as well as all our school uniform— is available from the office once you have ordered online via the website. Please ensure your child comes to school wearing their PE kit ready for their session.</li> </ul>	<p><b>School Closure Days:</b> <b>INSET: (staff training)</b> Monday 6<sup>th</sup> January 2025 Monday 24<sup>th</sup> February 2025</p> <p><b>Parents' Evenings:</b></p> <ul style="list-style-type: none"> <li>• Wednesday 12<sup>th</sup> February: 3.30 – 6.30 pm</li> <li>• Thursday 13<sup>th</sup> February: 3.30 – 5.30 pm</li> </ul> <p><b>Half Term:</b> Monday 17<sup>th</sup> February - Friday 21<sup>st</sup> February</p> <p><b>World Book Day:</b> Thursday 6<sup>th</sup> March</p> <p><b>Red Nose Day:</b> Friday 21<sup>st</sup> March</p> <p><b>Add any dates for your department here</b></p> <p><b>Last day of term:</b> <b>Friday 4<sup>th</sup> April : 2.00 pm</b></p>	<p><b>Homework: (to be completed in pencil.)</b></p> <ul style="list-style-type: none"> <li>• Children are provided with a <b>RWI reading scheme book</b> and a <b>non-fiction book to be returned to school on a weekly basis to be changed.</b> Please read with your children every day &amp; <i>talk to them about their books to support their understanding.</i> They will also have a designated book changing day which will be displayed on a label on the front cover of their yellow exercise book. Each reading scheme book will have questions at the back to answer <b>(-in sentences please-)</b> and a space to draw a picture related to the book.</li> <li>• <b>All presentation needs to be neat with children using cursive handwriting.</b></li> <li>• <b>Spellings are given on a weekly basis to learn at home for a test every Friday.</b></li> <li>• <b>In addition, a Maths worksheet is given out every Friday to complete for the following Wednesday, which will reflect the skills learnt during the week.</b></li> </ul> <p><b>ATTENDANCE:</b> Please remember the target for school attendance</p>



	<p><b>PE days are as follows:</b></p> <ul style="list-style-type: none"> <li>• <b>1H – Tuesday and Friday</b></li> <li>• <b>1F – Tuesday and Thursday</b></li> <li>• <b>1Y – Tuesday and Wednesday</b></li> </ul>		<p>remains at <b>96%</b>. Report your child's absence from school before 9.30am by telephoning 020 88075335 (Select Option 1 for Attendance) and advise us of the reason.</p> <p>JEWELLERY: Please ensure your child does not wear any jewellery to school. Only a small watch and stud earrings in pierced ears are permitted for safety reasons.</p> <p><b>NUT ALLERGIES:</b> We are a healthy school and several children have severe allergies. Please <b>DO NOT</b> send any nut products or sesame seeds into school. Please do not bring party bags into school as it is not permitted to share them out in class.</p>
Reading	Writing	Maths	Science
<ul style="list-style-type: none"> <li>• The children will continue to use the RWI phonic &amp; reading scheme on a daily basis, building on their existing knowledge and embedding the Set 3 sounds.</li> <li>• They will also be encouraged to apply their phonic knowledge during all reading and writing activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will continue composing a sentence with simple punctuation. As well as using capital letters and full stops correctly children will learn to extend their writing with adjectives and conjunctions. They will also ensure they re-read their written work to check that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>• In <b>Maths</b> we will be focusing on developing their understanding of number.</li> <li>• They should be able to read, order &amp; write numbers to at least 20 and, by the end of July the expectation will be to 100.</li> <li>• They will be given opportunities to develop their skills using simple addition &amp; subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• In <b>Science</b> the children will be learning about the properties of Everyday Materials.</li> <li>• They will develop their scientific enquiry skills by asking questions, carrying out close observations &amp; making predictions.</li> </ul>



<ul style="list-style-type: none"> <li>As a class they will use 'Talk through Stories' once a week to develop their recognition of words, broaden vocabulary and target their comprehension skills.</li> <li>We start each day with a session of reading as the children come into class to set up the expectation for the rest of the day.</li> </ul>	<ul style="list-style-type: none"> <li>They will all have daily opportunities to develop their writing skills through the RWI scheme, handwriting (<b>all children will learn cursive handwriting</b>) and topic sessions.</li> <li>Speaking and listening will continue to be a priority with children given many opportunities to develop their oracy skills. For all lessons we will be encouraging children to ask questions and keep their curiosity keen to find out more information. They will always be encouraged to speak in full sentences and given the opportunity to share their ideas.</li> </ul>	<p>calculations &amp; extend their understanding of shape &amp; measures.</p> <ul style="list-style-type: none"> <li>The children will be encouraged to apply their mathematical knowledge to everyday situations by undertaking practical counting &amp; calculation activities involving money &amp; simple measures.</li> <li>You can also help your child by singing number rhymes &amp; playing counting games like snakes &amp; ladders.</li> </ul>	<ul style="list-style-type: none"> <li>In addition to this, they will continue to observe and describe the weather associated with seasonal changes.</li> </ul>
History	Geography	PSHE	
<ul style="list-style-type: none"> <li>In <b>History</b> they will learn about the life and times of Neil Armstrong and the Space Race.</li> <li>They will develop their enquiry skills by looking at artefacts and build a sequenced timeline of events.</li> </ul>	<ul style="list-style-type: none"> <li>In Geography, the children are looking at the main differences between a town and the countryside.</li> <li>They will name and locate the capital city of the United Kingdom.</li> <li>They will be investigating the differences between Human and Physical geography.</li> <li>They will also identify various human and physical features in their locality, in a city and in a rural location.</li> <li>They will understand and label an aerial map of their school grounds.</li> </ul>	<ul style="list-style-type: none"> <li>In <b>PSHE and Talk Time</b> children will be looking at the topic of 'Living in the Wider World'.</li> <li>We will also continue to look at our school values – <b>Respect, Determination, Responsibility and Kindness and British Values</b></li> <li>Mindfulness sessions will also continue to play an important part in supporting children's mental wellbeing.</li> </ul>	



	They will use aerial maps of different locations to see what features they can locate.	
Art	Design & Technology	PE
<ul style="list-style-type: none"> <li>In <b>Art</b> the children will be looking at the work of the Matisse and using techniques such as collage and printing to create work inspired by the artist.</li> </ul>	<ul style="list-style-type: none"> <li>In <b>D&amp;T</b> the children will be making a fruit salad to promote healthy eating.</li> <li>They will also make space shuttles &amp; rockets using different recycled materials linking in science, literacy and history.</li> </ul>	<ul style="list-style-type: none"> <li>In <b>P.E.</b> the focus will be on gymnastics and team games.</li> <li>We will also complete weekly exercise routines to keep the children active.</li> </ul>
Religious Education	Computing	Music
<ul style="list-style-type: none"> <li>In <b>R.E.</b> the children will be looking to answer the question 'Who is Jewish and what do they believe?'</li> </ul>	<ul style="list-style-type: none"> <li>In <b>Computing</b> the children will be learning to log on to the computers and create digital artefacts.</li> <li>They will also find information on the web using the iPads and identify what counts as personal information.</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 will be learning about the instruments in an orchestra through focused listening to the piece 'Peter and the Wolf'.</li> <li>They will also be composing and performing their own pieces on the theme of space.</li> </ul>