



## School Development Plan

**2023/24**

(Summary)

### **Strand 2 Enhance the high-quality curriculum so that in all subjects all children know more and remember more**

We are proud of our curriculum at Wilbury and this year we will be ensuring continued strong leadership of the curriculum in every area: We will do this by:

- Developing the role of our new subject leaders
- Continually enhancing our planning for wider curriculum subjects, ensuring high quality and effective retrieval practice is in-built in every lesson
- Ensuring high-quality inclusive practice for all across the curriculum

### **Strand 3 Continue to focus on the main thing – improving teaching and learning and support daily**

We know one of the best ways to tackle educational disadvantage is for leaders, teachers and support staff to continually focus on improving teaching and learning for all our pupils. We know what goes on in the classroom on a daily basis makes the biggest difference to our children and at Wilbury, we are restless, and we all work together to get better every day. We will:

- Ensure all teachers and support staff to engage in high quality CPD throughout the year – improving teaching and learning with targeted Walkthrus (retrieval, vocabulary, challenge and questioning)
- Continue to focus on developing the children's language through high quality adult-child interactions and vocabulary development across the curriculum

### **Strand 1 Continue to raise standards in phonics, reading, writing and maths**

This year, we continue to take teaching, learning and leadership even further forward, with the children always at the heart of every decision we make. We will continue to ensure the highest standards in phonics in the Early Years and KS1. We also aim to continue to exceed national expectations in reading, writing and maths in all year groups, including our non-reporting year groups, in terms of attainment at both Age Related Expectations (ARE) & Greater Depth (GD).

We will do this by:

- Investing in high quality training (internal and external) in phonics, reading, writing and maths
- Daily coaching and support for teachers and Tas by Heads of Department
- High quality assessment and targeted intervention for groups and individuals to ensure accelerated progress



### **Strand 4 Personal Development – Continue to develop thinking leaders who have a positive impact on their school, local area, nationally and globally**

We will:

- Ensure strong leadership of four key teams within Inclusion (SEND; behaviour, attendance and pastoral; safeguarding and personal development)
- Ensure School Parliament projects and curriculum work has a positive impact on local, national and global issues
- Create and run new leadership teams – i.e. computing, digital, sports, outdoor and Eco & wellbeing pupil leaders' groups

### **Strand 5 Work with Trust leaders to develop career paths at all levels so that staff can set and achieve their career ambitions within Trust schools**

School leaders will work closely with the CEO to respond to the Trust staff questionnaire and develop an ambitious strategy to ensure Children First is the employer of choice in the local area.