

Music development plan summary: Wilbury Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2023-24
Date this summary was published	12 th July 2024
Date this summary will be reviewed	
Name of the school music lead	Luke Roberts
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Enfield Music Services
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The music curriculum at Wilbury is planned and taught by a specialist music teacher and musician, ensuring progression, expert instruction and regular exposure to high quality instrumental performance. We use the National Curriculum and the model music curriculum non-statutory guidance as the basis of our music curriculum.

Music learning focuses on performing, listening, composing and music history. The music curriculum is planned so that all the indicative musical features (elements) and knowledge of the constituent parts of musical notation are taught in a systematic manner. Our aim for children by the end of their time at Wilbury is for them to be confident musicians who have a lifelong love of music.

Singing and the use of the voice underpins the learning from EYFS, with increasing opportunities to use untuned and tuned instruments as the children progress through KS1 and KS2. In Year 5 the children receive whole class instrumental lessons on the saxophone run by Enfield Music Services. Children in KS2 also have the opportunity to learn to play the recorder, xylophone and keyboard, which is integrated into their regular music lessons. Lessons are fully differentiated enabling access for disabled pupils and those with SEND.

Children at Wilbury have an hour lesson of music every two weeks and a half hour singing assembly every week, meaning that, on average, they receive an hour of music teaching each week. The weekly singing assembly is planned carefully as an opportunity to consolidate and build on the learning from class lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Wilbury have opportunities to join a number of different extracurricular clubs run by the music specialist teacher and other supporting staff. The following clubs are run weekly over the course of the whole academic year:

- Choir at lunchtime for KS1
- Recorder group after school for KS2
- African Drumming group at lunchtime for KS2
- Choir after school for KS2

Children in the recorder group borrow school recorders to practise at home.

Enfield Music Services also offer private weekly individual or small group instrumental tuition for children at Wilbury on the piano or keyboard during school time.

The school informs parents regularly of any music opportunities offered by Enfield Music Services in the local area.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Wilbury have the opportunity to take part in many musical events throughout the year. All the children take part in a weekly singing assembly, which is a fantastic opportunity to sing as a large choir. During this time individuals and small groups also regularly perform musical numbers that they have either prepared outside school or during their music lessons.

The Harvest Celebration, Christmas Concerts and end of year Celebration are opportunities for the whole school to sing together. Reception children all take part in a musical nativity, and Year 1 and 2 have an annual show where they sing together; Year 6 performs an end of year musical. Class assemblies regularly include musical performances, and the children also get to hear live professional music on their trip to a local Christmas pantomime performance.

There are many planned musical events for children who have chosen to take part in an extracurricular music activity at school. The KS1 choir performs in a number of concerts at school and in local singing festivals run by Enfield Music Services. The recorder and African drumming groups have several concert opportunities each year. The KS2 choir attend the Young Voices event at the O2 each year as well as attending local singing festivals.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- any information that relates to the 7 features of high-quality music provision (see the text box at the beginning of the template), such as increasing lesson time to one hour a week each term, introducing the teaching of new instruments or having a termly school performance.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.