

# COVID-19 Catch-up Premium

## Wilbury Primary School



### Introduction

The Catch-Up Premium is a response by the Government to the effects of the COVID-19 pandemic on education. More information is provided on the link below.

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

Children have missed out on their education across the country. In addition, it is clear from research that the disadvantage gap will have increased during the times of school closure and uncertainty and the Catch-Up funding is provided to try and support schools in bringing children back to the expected standards and in closing this gap.

The funding is provided in two ways:

- All schools across the country will receive £80 per child over the academic year 2020/21 to spend as they see best to support their children to catch-up
- £350 million has been allocated to specific programmes which schools in areas of significant disadvantage can access for free or at very reduced rates. Since our school is recognised as being in an area of disadvantage we can access the programmes which are specifically open to us:
  1. Academic Mentoring: Employed by the school, trained by Teach First, these Mentors will provide intensive support for identified children
  2. Tutoring Programme: Schools can access reduced cost tutoring from specific providers to support identified children
  3. Reception Year Early Language Programme (NELI)

The intention is not that schools access all the provision, but make strategic decisions about how best to ensure their children catch-up on their lost learning as a result of the pandemic.

### School Allocation

Under the generic funding of £80 per pupil, this school will be receiving £63,440 over the academic year 2020/21.

The school will be using this money for:

- a. To employ a full-time high quality catch-up/cover teacher for the autumn term to support teachers and children in years 3 & 4.
- b. To employ a high quality teacher for an extra day a week to support the children and teachers in years 3 & 4 across the whole year from October half term
- c. To employ an extra full-time year 1 TA to enable our current year 1 TAs to offer daily targeted interventions for phonics, reading and maths

- d. To pay the on costs for the academic mentors who will offer targeted support for year 5 from February half term
- e. To employ an Early Years TA to support SEND pupils and enable Reception and Nursery teachers to deliver targeted interventions

### DFE funded programmes

Since this school is entitled to access the programmes set up to support schools in areas of disadvantage, this school will be;

- a. Employing two academic mentors. Teach First will provide academic mentors from February half term 2021
- b. Accessing tutoring

### Implementation

The academic mentors will be working with year 5 children. The children are identified in collaboration with the DHT/Assessment Lead, Assistant Headteacher KS2U and the year 6 teachers.

The Tutoring programme will support disadvantaged and lowest 20% in years 3, 4, & 5. The children will be identified by DHT/Assessment Lead and Assistant Headteacher KS2U.

### Monitoring the Impact (generic funding)

Action	How impact will be monitored	By when	Cost
Full time catch-up teacher employed (Year 3 & 4) October –January	Catch-up groups in Year 3 (Literacy and Maths) will be formally assessed in the beginning of October and then again in December. We will assess the impact of teacher conferencing in the December data – percentage of target children who have moved from working within to secure in writing and maths.	Dec	£10,537
Part-time catch-up teacher employed (1 day per week)	Autumn term: Supporting a Teach First trainee to develop their own classroom practice and working within the class, targeting key underachieving groups/individuals in reading, writing and maths. Baseline assessments conducted in October and children assessed in Dec. Spring term: Supporting the team based on need and release for teacher conferencing pm – focusing on pupil premium and lowest 20%.	Half termly until July	£10,384
Extra TA in the afternoons to work across year 1 to free up existing staff to run phonics interventions and catch-up support	The DHT & AHT KS2L will monitor the achievement of the pupils across the year group in phonics, reading, writing and maths. A baseline assessment taken at the beginning and end of any additional support (phonics, maths)	Regular RWI and maths assessments throughout the year until June	£9625

Extra TA to work across Nursery and Reception to free up existing staff to provide quality catch-up for individuals and groups focusing on pupil premium and the lowest 20%	The AHT EYs will monitor the achievement of the pupils across the year group in phonics, speaking, reading, writing and maths. A baseline assessment will be taken at the beginning and end of any additional support (phonics, small group rhyme sessions, reading and speaking story sessions)	Half termly & Regular RWI assessments until the end of June	£13,440
Extra afternoon for Opportunity/Nurture group teacher to work with vulnerable Year 3 pupils – January-July	Year 3 nurture group – 1 afternoon per week for identified vulnerable children across the year group to develop their social and emotional skills, readiness to learn and resilience. Impact to be assessed half termly through pupil interviews/feedback from teachers and their half termly assessments for English and maths.	Half termly until July	£4000
<b>Monitoring the Impact (DFE funded Programmes)</b>			
Academic mentoring Year 5 – Literacy & maths Working with pupil premium and lowest 20%	The DHT & AHT KS2U will monitor the achievement of the pupils across the year group in literacy and maths. Children to be assessed at the start and end of any 1:1 or group interventions.		£10,000
1:1 tutoring	The DHT & AHT KS2L will monitor the achievement of the pupils across the year group in reading, writing and maths. 1:3 Tutoring for 90 year 3, 4 5 children – pupil premium/developing/working within secure The DHT will monitor the impact of 1:3 tutoring after each 15 hour block.		£5000 Blocks of 15 hours. One adult to 3 children. 20 sessions - targeting 90 pupils.