



Religious Education Curriculum Intent

Our aim is for our children to become resilient, accepting, mindful and inquisitive learners. Our R.E. curriculum allows children to discover, gain and deepen their own insight into religions within the world that we live. We engage pupils in enquiring into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

We will deliver a curriculum (under the guidance of Enfield SACRE) that:

- Celebrates the diverse and rich community at Raynham Primary School.
- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.
- Our curriculum embraces the community in which it is situated, recognising local places of worship including: church, mosque, synagogue and temple.
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.
- Encourages our children to be inquisitive about others' beliefs developing inquiry based R.E. skills that allow them to culturally be aware of the world around them.
- Promotes equality and understanding of the British Values and ensures they are prepared for life in modern Britain.

Our Key Concepts:

1. Know about and understand a range of religious and non-religious worldviews , so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom² found in religious and non-religious worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

2. Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews, so that they can:

- explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews, so that they can:

- investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.

Vocabulary: Children will be introduced to new significant vocabulary which is commonly encountered in other subjects and can be retained and transferred effectively

R.E. Capital: We will introduce the children to significant individuals from different religions and cultures. We will build in visits to places of worship and invite faith leaders into school.