



Wilbury Primary School RE Composite Knowledge

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	F5 Where do we belong?	F4 What times are special and why?	F2 Which people are special and why?		F3 Which places are special and why?	
	F6 What is special about our world?					
	F1 Which stories are special and why? (Stories to be used throughout the year)					
Y1	1.1 Who is a Christian and what do they believe? Christianity	1.3 Who is Jewish and what do they believe? Judaism	1.2 Who is a Muslim and what do they believe? Part 1 Islam	1.4 What can we learn from sacred books? Christianity, Islam & Judaism	1.5 What makes some places sacred? Christianity, Islam& Judaism	
Y2	1.6 How and why do we celebrate special and sacred times? Part 1 Christianity, Judaism & Hinduism		1.7 What does it mean to belong to a faith community? Christianity, Islam & Judaism	1.6 How and why do we celebrate special and sacred times? Part 2 Christianity, Islam & Judaism , Hinduism		1.8 How should we care for others and the world and why does it matter? Christianity & Judaism
Y3	L2.10 How do family life and festivals show what matters to Jewish people? Judaism	L2.7 What does it mean to be a Christian in Britain today? Christianity		E1.9 Who is a Hindu and how do they live? Hinduism	L2.1 What do different people believe about God? Christianity, Hinduism & Islam	L2.4 Why do people pray? Christianity, Hinduism, Islam
	Expressing strand included throughout the year in each unit with retrieval of knowledge from 1.6 How and why do we celebrate special and sacred times?					
Y4	L2.3 Why is Jesus inspiring to some people? Christianity	L2.5a How do people from religious and non-religious communities celebrate key festivals? Christianity	L2.8 What does it mean to be a Hindu in Britain today? Hinduism		L2.9 What can we learn from religions about deciding right and wrong? Christianity, Judaism and non-religious (maybe Buddhism)	
Y5	U2.6 What does it mean to be a Muslim in Britain today? Islam	EU2.11 What does it mean to be a Sikh in Britain today? Sikhism	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Christianity	U2:4 If God is everywhere why go to a place of worship? Christianity, Hinduism, Judaism (maybe Islam)	U2.9 What can be done to reduce racism? Can religion help? Christianity, Hinduism, Islam and non-religious	
Y6	U2.1 Why do some people believe God exists? Christianity, and non-religious	U2.8 What difference does it make to believe in Ahimsa? Christianity, Hinduism, Islam	U2.3 What do religions say to us when life gets hard? Christianity, Hinduism, Islam and non-religious		U2.5 Is it better to express beliefs in art or charity? Christianity, Islam and non-religious maybe Sikhism?	
Living Religious practices and ways of living; questions about values and commitments			Believing Religious beliefs, teachings, sources; questions about meaning, purpose and truth		Expressing Religious and spiritual forms of expression; questions about identity and diversity	