

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming top-up sessions were provided for pupils requiring additional support. In 5S, 9 out of 30 pupils achieved the expected standard following additional swimming provision. Current Year 6 cohort data shows 12% can swim competently and proficiently over 25 metres.	Attainment remains below national expectations, with only 12% of the current Year 6 cohort achieving the 25m standard.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	In 5S, 14 out of 30 pupils could use a range of strokes effectively. Current Year 6 cohort data shows 33% can use a range of strokes effectively.	The majority of pupils are still not meeting the expected standard in stroke competency and require further opportunities to develop technique and confidence in the water.
3. Perform safe self-rescue in different water-based situations	In 5S, 12 out of 30 pupils achieved safe self-rescue. Current Year 6 cohort data shows 20% can perform safe self-rescue.	Self-rescue remains an area requiring further development, with only 20% of pupils achieving the expected standard by the end of Key Stage 2

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff participated in a 5-week Middlesex Cricket training programme, increasing confidence in delivering cricket and enabling teachers to introduce new activities and games into PE lessons. Staff reported increased confidence in teaching cricket. Staff voice: "The teacher was amazing. I learnt how to play cricket. She played a game that I am going to include in my PE lessons."	CPD opportunities were limited to one main area of training and further CPD across a wider range of sports would continue to support staff development.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Whole-school marathon event enabled every child to participate in a physical activity challenge. Spurs taster sessions involved all pupils from Year 1-6, providing access to high-quality coaching and new sporting experiences. Additional equipment was purchased to support participation for a wheelchair user and improve access to physical activity.	Further opportunities are needed to ensure all pupils consistently achieve recommended daily activity levels.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE resources were purchased to improve lesson quality. Staff questionnaire findings showed that 70% of staff felt there were enough PE resources available. PE remained a visible part of school life through events, competitions and enrichment opportunities.	Staff feedback identified that there is still room for improvement in PE resources to support teaching and learning across all areas of the curriculum
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	161 pupils attended extracurricular clubs, increasing participation in physical activity and providing access to a wider range of sports including football, girls' football, netball, athletics and dance. SEND pupils attended specialist competitions across all key stages. Wheelchair-accessible equipment enabled greater participation and inclusion. All pupils accessed Spurs taster sessions and the whole-school marathon event.	Continue increasing opportunities for all pupils, particularly SEND pupils and less active pupils, to access a wider range of sporting experiences
5. Increasing participation in competitive sport	97 pupils represented the school in inter-school competitions, developing teamwork, resilience and confidence. Netball, football, athletics and SEND competitions were attended. Girls' football teams were introduced and 26 inactive girls participated in the Disney lunchtime sports club. 65 girls took part in a girls' football competition and 60 pupils participated in a Year 6 intra-school football competition	Continue increasing participation opportunities so that more pupils can represent the school and access competitive sport experiences.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Current Year 6 cohort: 29% can swim competently and proficiently over a distance of at least 25m. Current Year 4 cohort: 23 out of 95 pupils (24%) can swim competently and proficiently over a distance of at least 25m	Less than one-third of pupils are meeting the expected standard. Further swimming instruction and practice are required.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	27 out of 95 Year 4 pupils (28%) can use a range of strokes effectively.	A significant number of pupils are not yet confident using a range of strokes. Further swimming instruction and practice are required.
3. Perform safe self-rescue in different water-based situations	Current Year 6 cohort: 37% can perform safe self-rescue. Current Year 4 cohort: 19 out of 95 pupils (20%) can perform safe self-rescue.	Self-rescue remains the weakest swimming area. Additional opportunities are needed to develop water safety knowledge and self-rescue skills

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Increase opportunities for pupils to access a wider range of sports and physical activities	To ensure all pupils experience a broad PE curriculum and extracurricular offer.	Key Area 4	161 pupils attended clubs including football, girls' football, netball, athletics and dance. All pupils took part in Spurs taster sessions and the whole-school marathon.
Improve inclusion and participation for SEND pupils	To ensure all pupils can access PE, physical activity and competition opportunities.	Key Area 4	SEND pupils attended specialist competitions across all key stages and adapted equipment was purchased to support wheelchair access.
Increase participation in competitive sport	To provide more pupils with opportunities to compete and represent the school.	Key Area 5	97 pupils participated in inter-school competitions, 65 girls took part in a girls' football competition and 60 pupils took part in a Year 6 football intra-competition
Develop staff confidence and subject knowledge in PE	To improve the quality of PE teaching across the school.	Key Area 1	Staff completed a 5-week Middlesex Cricket CPD programme and reported increased confidence in teaching cricket.
Improve swimming attainment and water safety	To increase the number of pupils meeting National Curriculum swimming requirements.	Swimming	Swimming top-up sessions were delivered to pupils requiring additional support. In 5S, 9 out of 30 pupils achieved the expected swimming standard, 14 out of 30 could use a range of strokes effectively and 12 out of 30 could perform safe self-rescue. Year 6 outcomes indicate that swimming remains an ongoing priority.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	After school clubs including netball, football fun, girls' football, boys' football, mixed football, elite dance, fun dance, athletics and multi-skills. SEND pupils to attend specialised SEND competitions. Introduce basketball into KS1. Attend Tottenham Hotspur Football Festival. Attend London Squash Championships.	Increased participation in clubs and sporting events. Greater inclusion and access to a wider range of sports. Increased participation for SEND pupils	Club registers. Competition participation records. Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	143 pupils attended clubs. Girls' football – 15 pupils. Elite dance – 36 pupils. Football team – 21 pupils. Melissa's club – 23 pupils. Gymnastics – 20 pupils. Year 1 and 2 football – 14 pupils. Multi-sports – 14 pupils. Boccia – 4 pupils. Panathlon – 4 pupils. 10 pupils attended Tottenham Hotspur Festival. 30 pupils introduced to squash	Clubs, competitions and enrichment opportunities can continue through annual planning and continued partnership with Enfield PE.	Pupil voice: "I really enjoyed the tournament. I like the skills that it uses and how it is accessible for me." "I liked doing basketball for the first time. I loved it because I am a Spurs supporter."	Staff and coach costs for clubs. Enfield Buyback Scheme. Basketball equipment £89.97. Tottenham transport £140

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase engagement of all pupils in regular physical activity.	Purchase break and lunchtime equipment. Purchase equipment for learning rooms.	Increased opportunities for participation during break and lunchtime. Improved access to a range of physical activities.	Pupil voice and observations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children report having more equipment available. Increased opportunities to play basketball, volleyball and tennis. Lunchtime music has improved engagement	Equipment can continue to be used by future cohorts and replaced through ongoing PE funding.	Pupil Voice - "There are now lots of new equipment so we have more opportunities to learn about new sports."	Breaktime and Lunchtime equipment £539.99 EYFS equipment £242.81. SEN equipment £29.97.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve staff confidence and quality of PE teaching.	Dance CPD and Gymnastics CPD	Improved teacher confidence. Improved quality of PE teaching.	Staff questionnaires and staff voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	94% said CPD increased confidence. 88% said PE teaching quality improved.	Staff can continue to apply strategies and knowledge gained from CPD in future years.	Staff Voice - "I found it very useful and it gave us creative ideas to use."	Enfield Buyback Scheme.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase participation in competitive sport.	Football competitions. Girls' football competitions. Gymnastics competition. Intra-school competitions in football, girls' football and basketball	Increased participation and confidence through competition	Registers and pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	28 pupils attended football competitions. Football intra-competition – 112 pupils. Girls' football intra-competition – 112 pupils. Basketball intra-competition – 112 pupils. 25 children attended gymnastics competition.	Continue entering competitions annually and maintaining strong links with Enfield PE.	Pupil Voice - I really liked doing the routines and it made me more confident. I liked competing against other schools. I liked getting the medals at the end. Pupil Voice - It is fun because we get to play against other teams. It doesn't matter who wins, it is just about enjoying it.	Enfield Buyback Scheme. Staff cover costs. Transport - £60.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE and sport across the school.	Purchase PE equipment. Deliver FMS booster sessions. Run parent PE workshops and parent engagement activities.	Improved quality of PE lessons. Increased parental awareness of PE. Improved pupil confidence and skill development.	Staff questionnaires, parent attendance and pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	82% of staff agreed they had the right equipment. 48 pupils improved confidence and skills through booster sessions. 10 parents attended the workshop. 50 families received activity goodie bags.	Equipment will continue to be used. Booster programmes and parent engagement can continue annually	Staff questionnaire. Parent attendance data. Pupil voice - I felt like my throwing and catching improved. I now feel more confident PE lessons.	Equipment - £714.10 Goodie bags £103.42 Booster session staffing costs Enfield Buyback Scheme

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