## Wilbury Primary School Statement of British Values

In support of the Department for Education (DofE) document: *Promoting* fundamental British values as part of SMSC in schools, Departmental advice for maintained schools, November 2014.

At Wilbury Primary School, we value the diversity of the backgrounds of all pupils, families and the wider school community and strongly believe in upholding British values through all aspects of our school provision.

#### The DofE states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world and the wider world.

## What is meant by British values?

Learning about British values forms a key part of children's spiritual, moral, cultural and social education. The five British values that the Government has identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

### How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self-esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Encourage respect for the public services and institutions of Britain.
- Promote tolerance of and respect for all cultures and faiths.
- Encourage participation in the democratic process.

# How does our school develop children's understanding of British values?

#### We uphold the British value of Democracy by:

• facilitating a democratic process for electing school members of parliament and the running of the school parliament.

- teaching about the democratic process in Britain, at both a local and national level. We teach about communities and pressure groups, how children can participate in these and make changes to life at all levels from local to global.
- taking turns in class, at dinner time and in after school clubs.

## We uphold the British value of the Rule of Law by:

- teaching children an understanding of human rights, in particular the UNICEF rights of the child.
- implementing our school and class values and rules which have clear and agreed statements, and ensuring that the children know their own right and respect the rights of others.
- teaching children to learn about the process of law-making and the part that citizens can play in that process.
- implementing our procedures and protocols for dealing with any behavioural
  or bullying issues and the very rare incidents of racial, homophobic and other
  forms of discrimination, which demonstrates to pupils that we take these
  issues very seriously, mirroring the attitudes of British society.

# We uphold the British value of individual liberty and work to identify and combat discrimination and promote mutual respect by:

- teaching an understanding of the concept of freedom and choice.
- teaching our RE curriculum, which inculcates values of understanding, tolerance and respect for others, including those of other faiths.
- teaching children an understanding of human rights, in particular the UNICEF rights of the child, through assemblies and class lessons.
- providing our extra-curricular provision, which offers equal opportunities for all children, boys and girls, and children with Special Educational Needs in sport and other areas.
- holding discussions across the curriculum, which allow children to develop respect for the opinions, values and beliefs of others.

Through our school values and British Values, we also look to developing personal and social responsibility by:

- expecting children to show responsibility in many ways in school including being playground buddies.
- expecting children to take responsibility in every class for a variety of roles which assist in the running of the classroom.
- encouraging children to have responsibility for their own possessions, behaviour and work, both at school and at home and to always do their personal best in all aspects of school life.
- training staff to deliver information about keeping safe on the internet to all our children and holding information sessions for parents about this.

We uphold the British value of respect for British Institutions by:

- celebrating many British festivals and special events, e.g. Remembrance Day, November 5th, Eid, Mental Health Week, Anti-Bullying Week, Diwali, Christmas, Easter, World Book Day, Children in Need, Red-nose day etc.
- regularly inviting representatives from various groups, such as Police, Fire brigade, charities and the local community to visit our school and talk to the children in both lessons and assemblies.
- teaching about the structure and work of Parliament, keeping children informed of major and minor events which can be discussed.

In all our provision, both academic and otherwise, we endeavour for our school community to develop an understanding of British values and a strong desire to uphold them both now and as future British citizens.